



إدارة المناهج والكتب المدرسية

Action Pack

2

**Second Grade
(New Edition)**

Activity Book

Liz Kilbey

The Ministry of Education has decided to adopt this book for Jordanian school in accordance with the approval of the board of education decision No. 3/2011 in its meeting on 9/6/2011 for the 2011/2012 academic year

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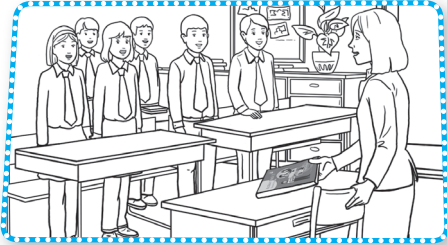
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1. Match

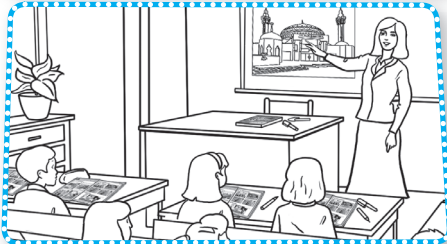
1.



a.

Look at the board, please.

2.



b.

Good morning, children.
Good morning, Miss Rasmi.

3.



c.

Open your books, please.

2. Look and copy

books, children, board

1. Good morning, children.

2. Open your books.

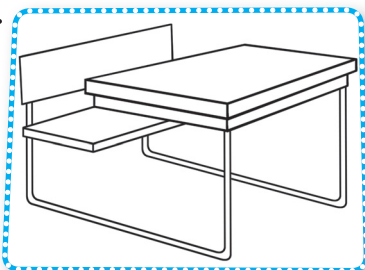
3. Look at the board, please.

3. Listen and say

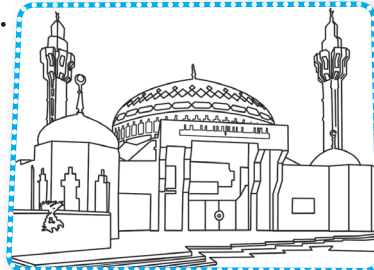
Yes, it is.

No, it isn't.

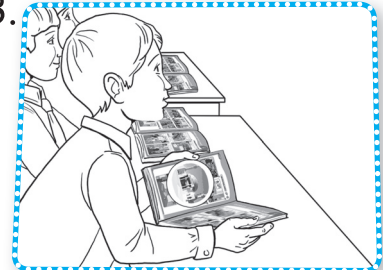
1.



2.



3.



4. Match, trace and copy

M

J

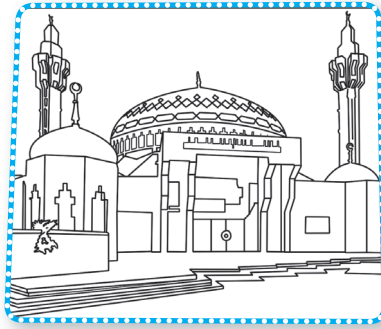
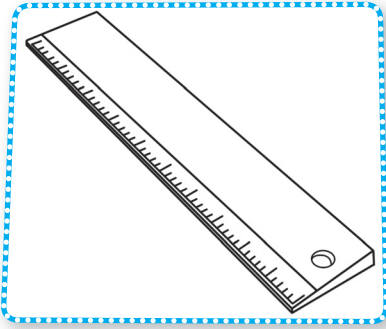
R

r

j

m

mosque, Jordan, ruler

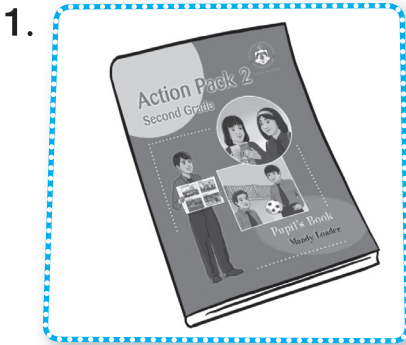


1. A ruler

2. A _____

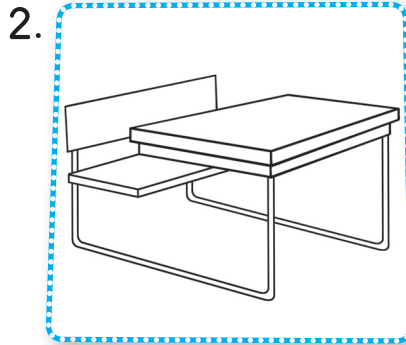
3. _____

5. Look, circle and say



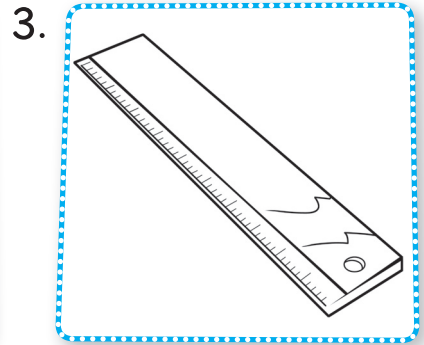
Is it a book?

Yes, it is. / No, it isn't.



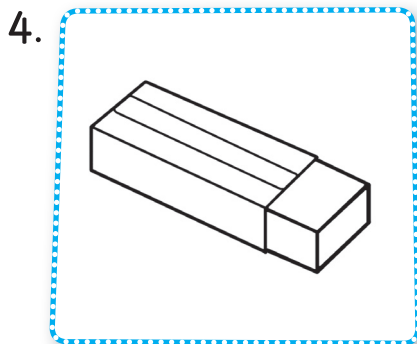
Is it a pencil case?

Yes, it is. / No, it isn't.



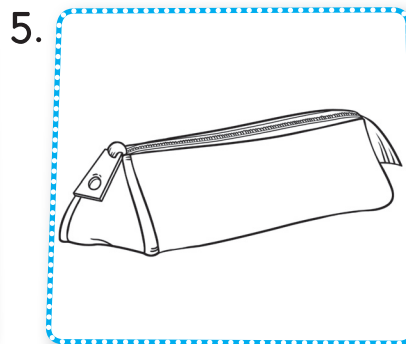
Is it a ruler?

Yes, it is. / No, it isn't.



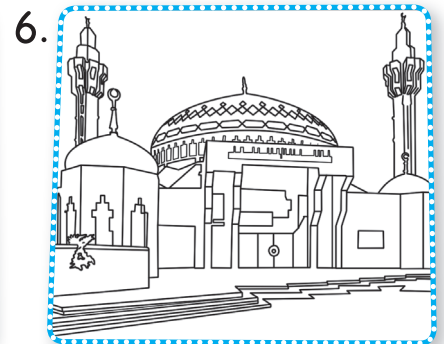
Is it a rubber?

Yes, it is. / No, it isn't.



Is it a desk?

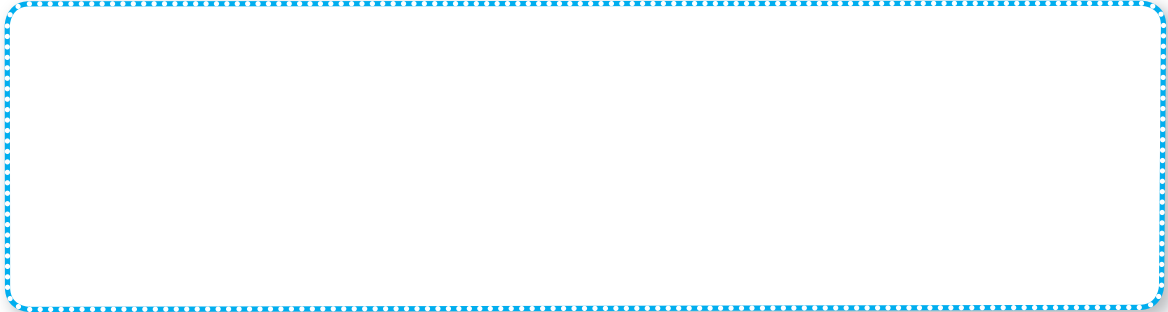
Yes, it is. / No, it isn't.



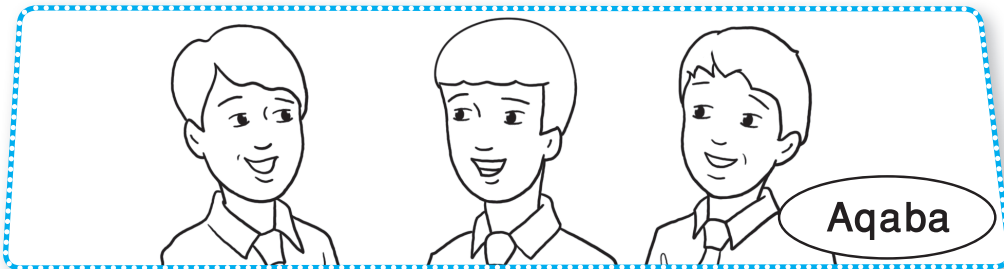
Is it a mosque?

Yes, it is. / No, it isn't.

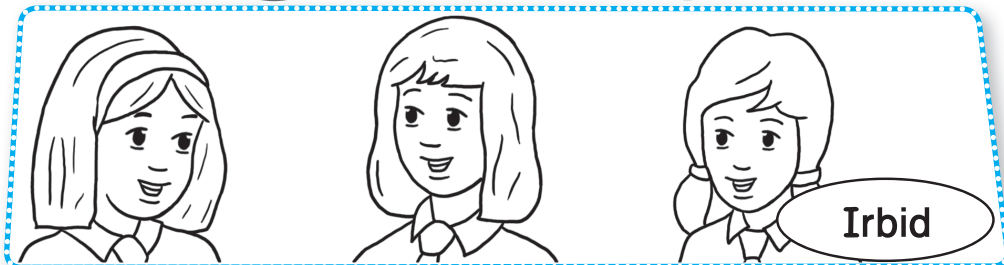
1. Draw, colour and write



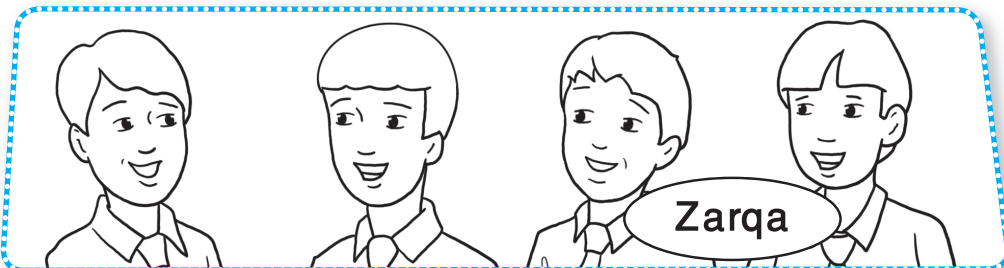
This is me. I live in _____.

2.  Listen and circle

1. Where *do/does* he live? He *live/lives* in Aqaba.



2. Where *do/does* she live? She *live/lives* in Irbid.



3. Where *do/does* they live? They *live/lives* in Zarqa.

3. Look and write

grandma, grandpa, cousin, aunt, uncle

3. _____

5. _____

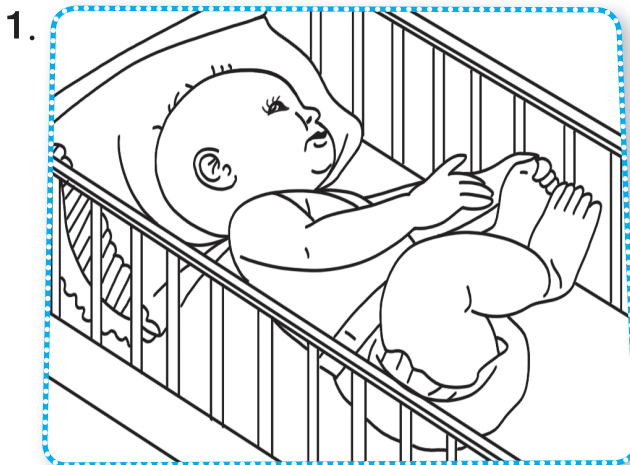
4. _____

2. _____

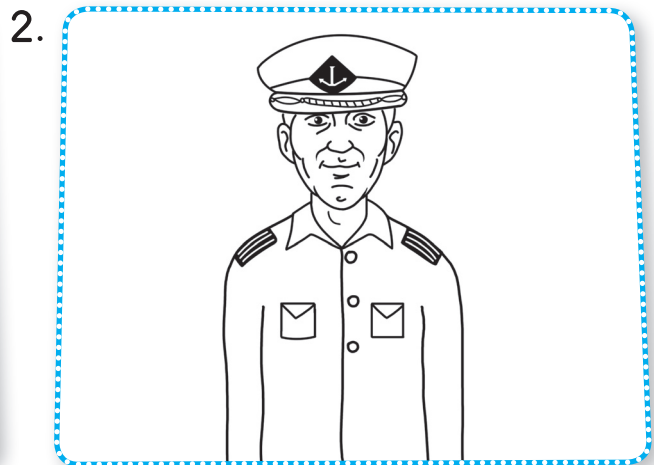
1. grandpa

That's my ...

4. Trace and write



baby



uncle

1. Say and write

Sunday

Monday

Tuesday

Thursday

Saturday

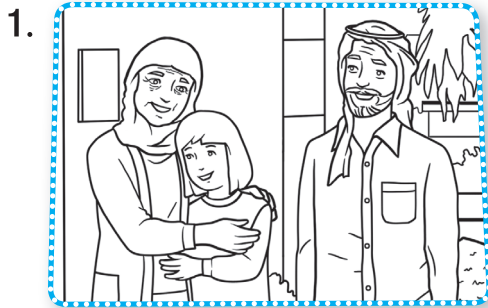
2.  Listen and circle

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

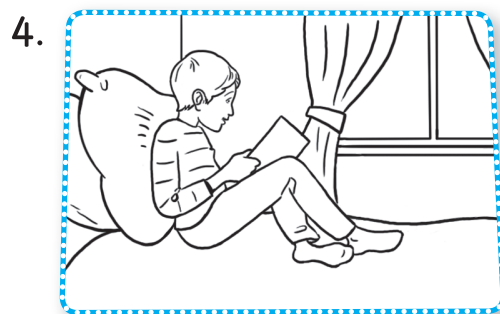
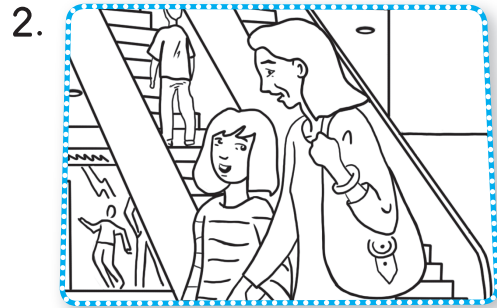
1. It's Tuesday / Sunday.
2. It's Monday / Wednesday.
3. It's Saturday / Thursday.
4. It's Friday / Tuesday.
5. It's Wednesday / Sunday.
6. It's Thursday / Friday.
7. It's Wednesday / Monday.

3.  Listen, write and say

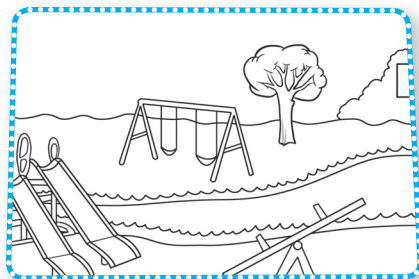
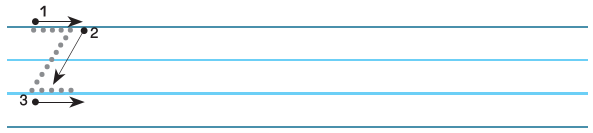
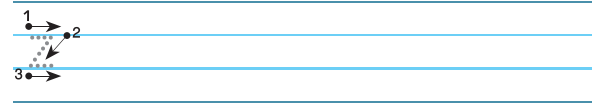
Sunday, Monday, Tuesday, Wednesday



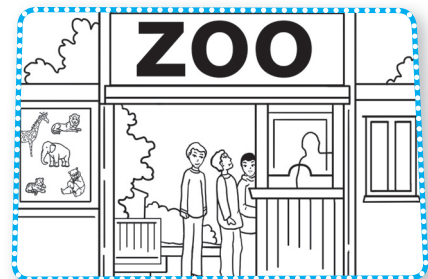
Monday



4.  Trace, listen and write



park



zoo

1. Look and complete

lives, Yes, Where

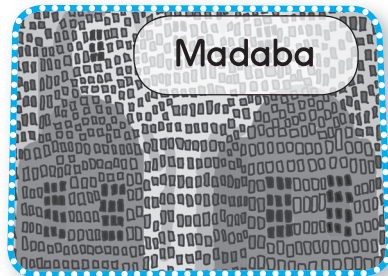
1.



Is it a park?

Yes, it is.

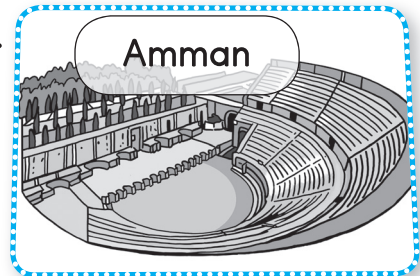
2.



Where does Laila live?

She lives in
Madaba.

3.

_____ does your
Grandpa live?

He lives in Amman.

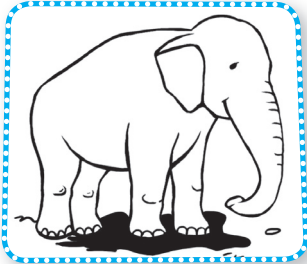
2. Look, circle and say

Thursday	Friday	Saturday

- On Thursday, I help my grandmother. ✓ X
- On Friday, I go to the shops with my mum. ✓ X
- On Saturday, I visit my uncle, aunt and cousin. ✓ X

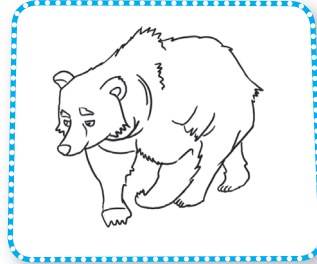
1. Look and circle

1.



I can see a tiger. ✓ X

2.



I can see a bear. ✓ X

2. Match, trace and copy

A

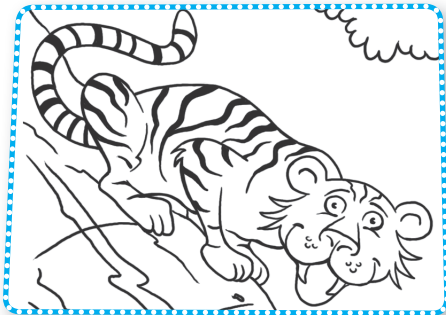
T

Y

t

y

a



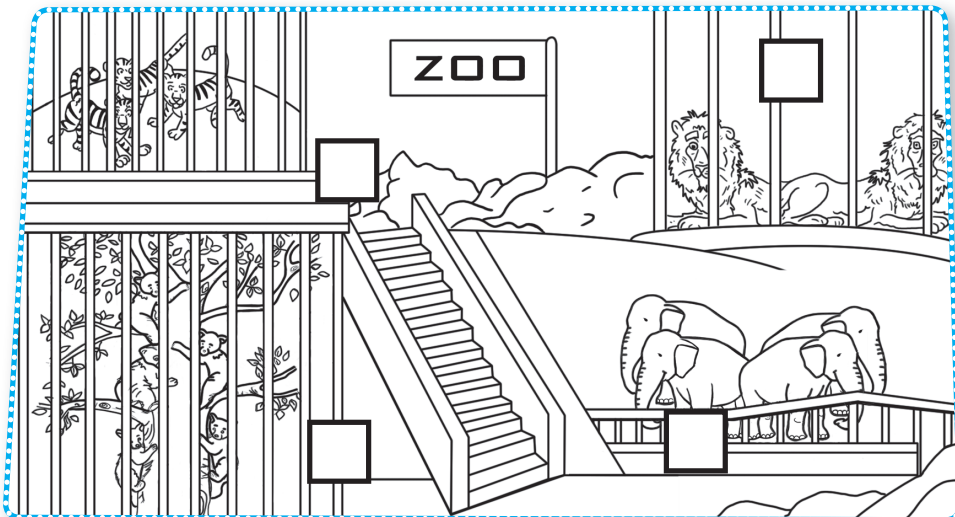
animals, tiger



1. It's a tiger .

2. They're .

3.  Listen and number



4. Write and match

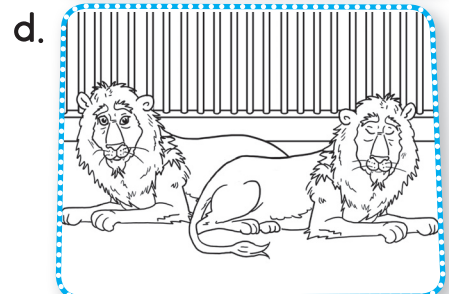
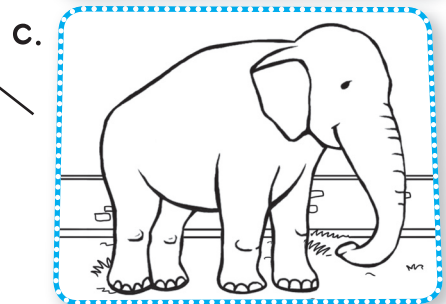
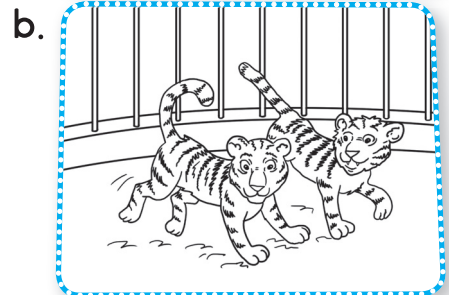
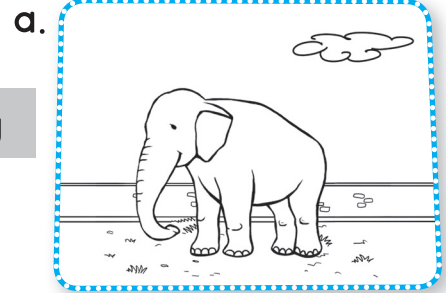
big, old, small, young

1. It's big.

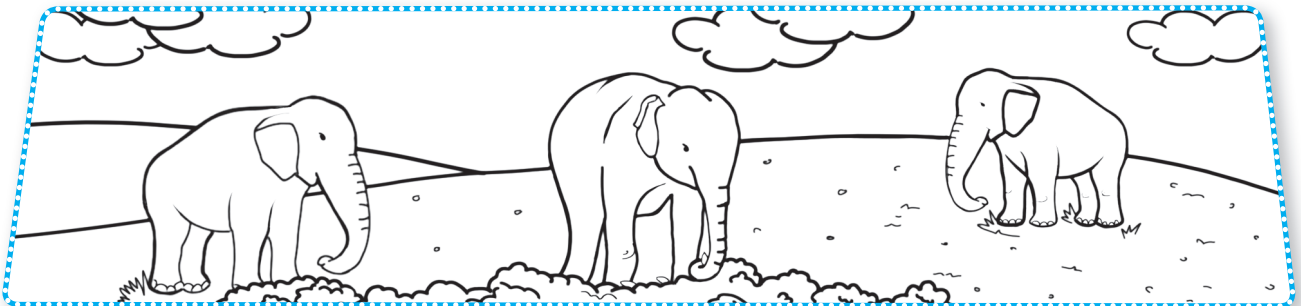
2. They're y.

3. They're o.

4. It's s.



5. Listen, count and write



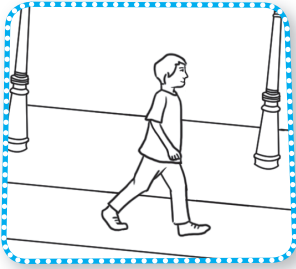
1. I can see _____.

2. They're _____.

1. Look and write

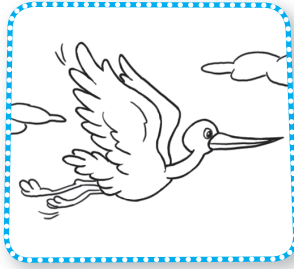
walk, swim, fly, sing

1.

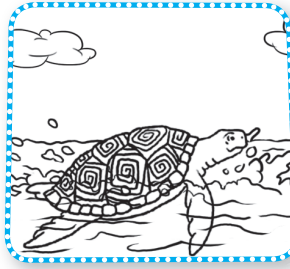


walk

2.



3.

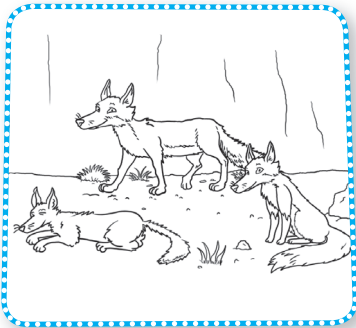


4.



2. Look, circle and say

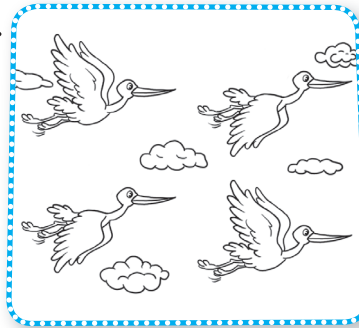
1.



Can they sing?

Yes, they can. / No, they can't.

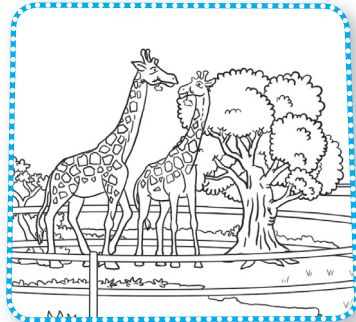
2.



Can they fly?

Yes, they can. / No, they can't.

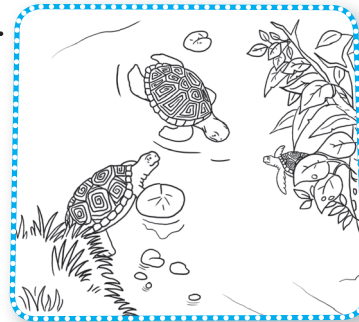
3.



Can they climb?

Yes, they can. / No, they can't.

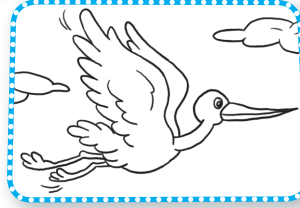
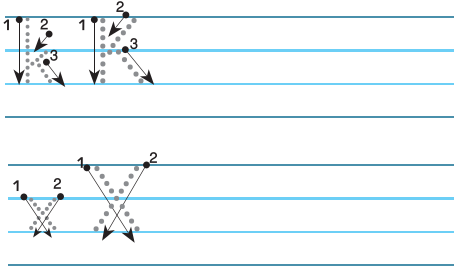
4.



Can they swim?

Yes, they can. / No, they can't.

3.  Trace, listen and write



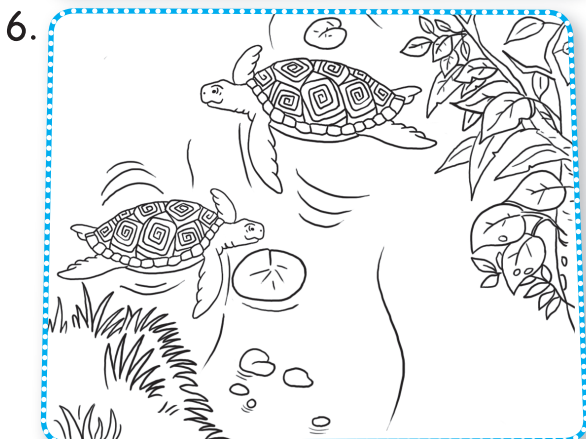
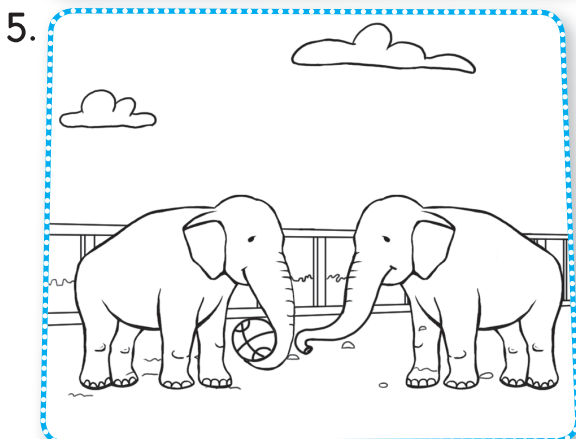
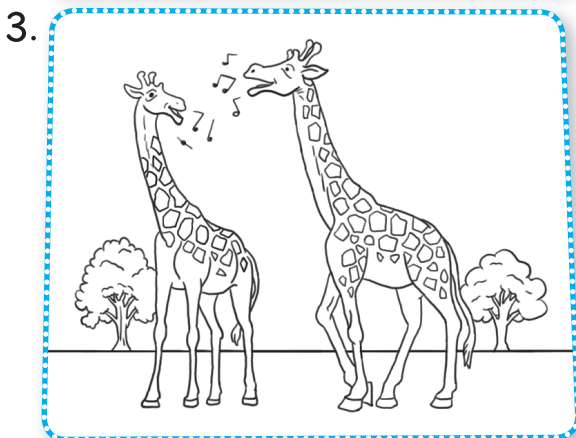
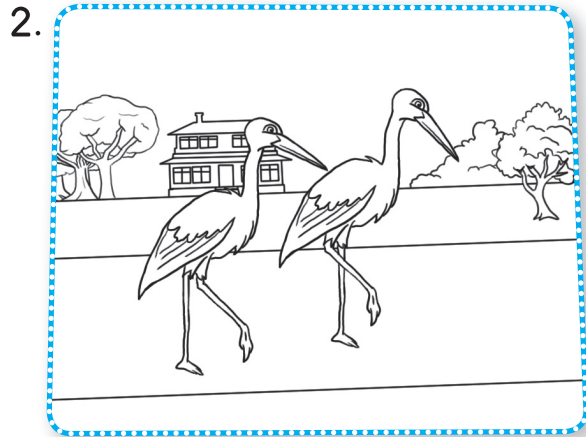
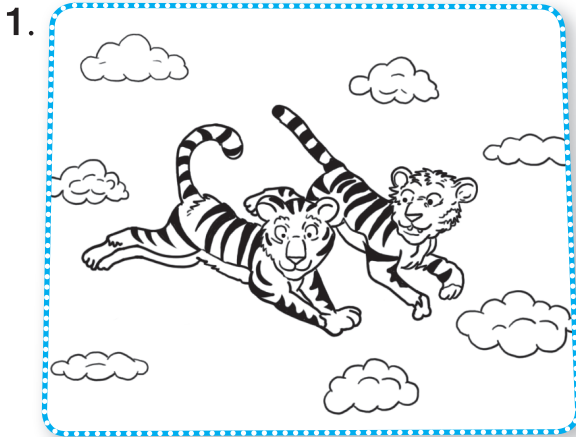
stork



fox

4.  Listen, ask and answer

Yes, they can. No, they can't.



1. Look and write

1.



e a d h h e c a

headache

2.



t s m a h o c c h e a

stomachache

3.



e r a a e c h

earache

4.



o o a c h t t h e

toothache

2. Trace and write

1.



2.
1 ↓

He's

_____.

2 →
1 ↓
3 →

2.



1 ↓ 2 →

headache

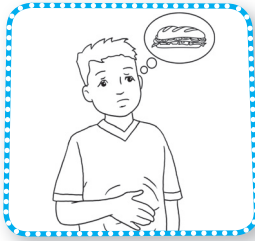
She's got a _____.

2 ↓ 3 → 2 ↓

3. Match and write

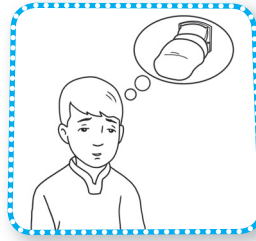
I'm thirsty. I'm hungry. I'm ill. I'm tired.

1.

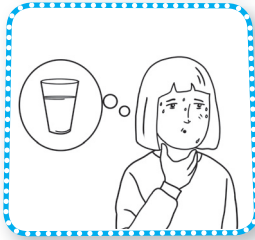


I'm hungry

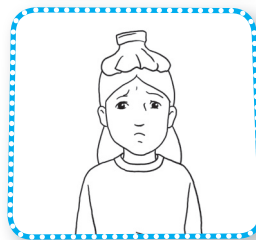
2.



3.

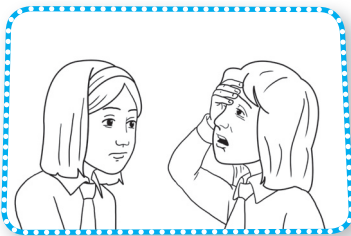


4.



4. Look and circle

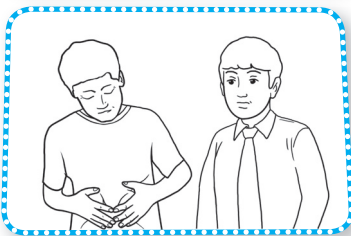
1.



Girl 1: Have you got a headache?

Girl 2: Yes, I have. / No, I haven't.

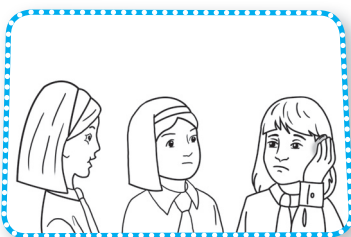
2.



Boy 1: Have you got a toothache?

Boy 2: Yes, I have. / No, I haven't.

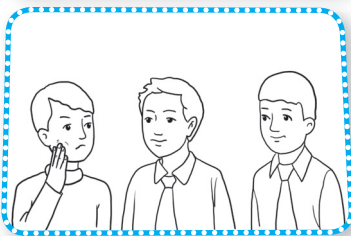
3.



Girl 1: Has she got an earache?

Girl 2: Yes, she has. / No, she hasn't.

4.



Boy 1: Has he got a stomachache?

Boy 2: Yes, he has. / No, he hasn't.

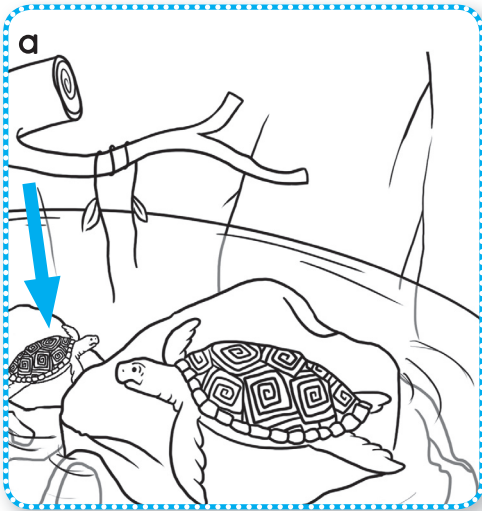
1.  Listen and write

1. It's a _____.

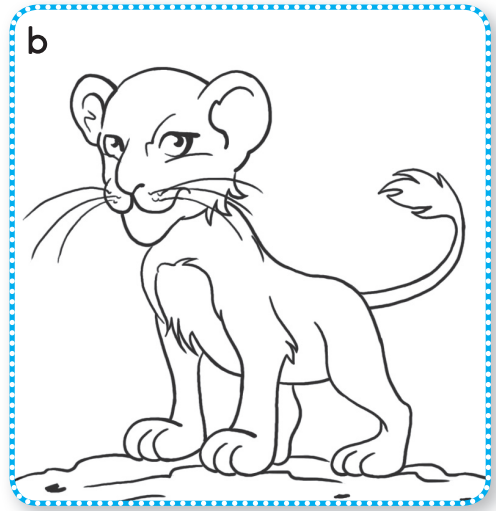
2. _____.

2. Match and write

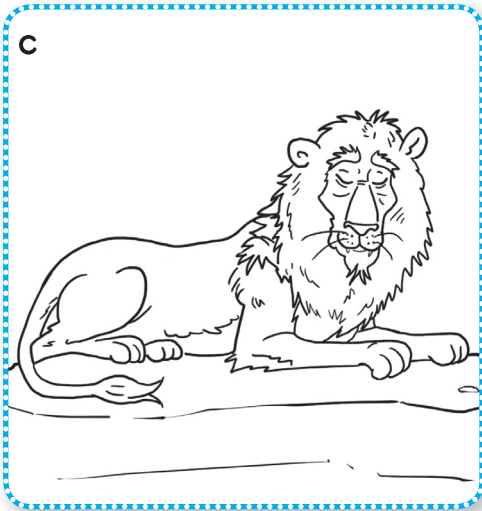
old, small, young, big



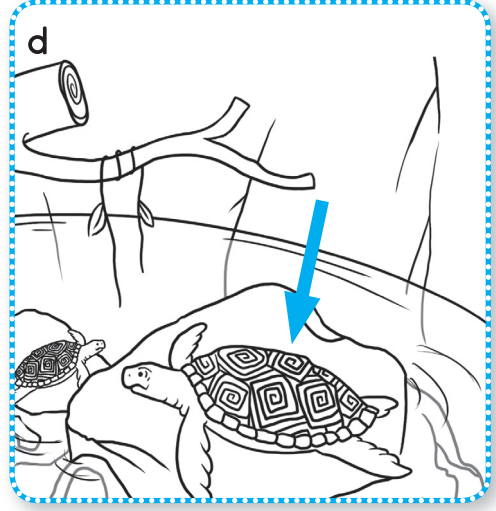
1. _____



2. _____



3. _____



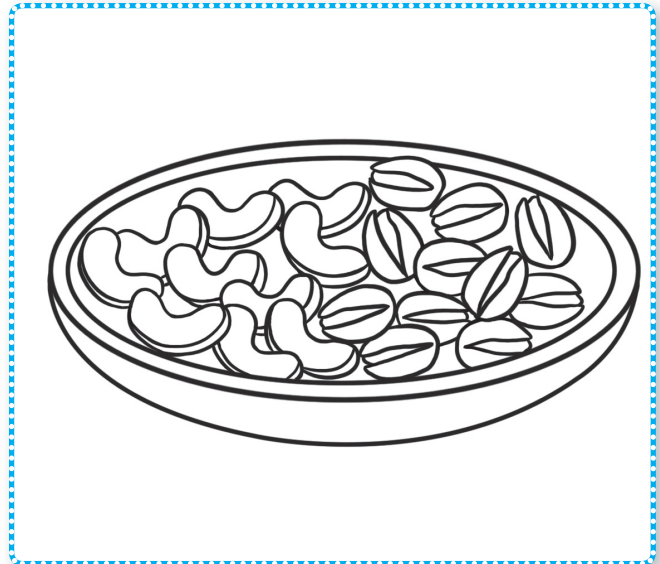
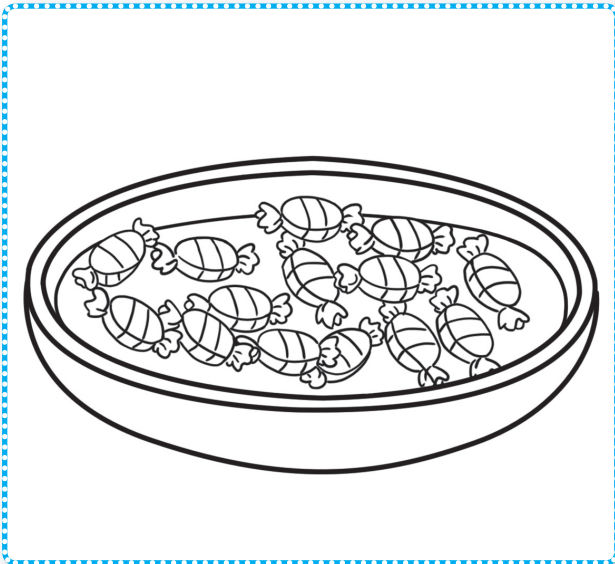
4. _____

1. Read, write and match

twenty-one	_____	16
twenty	_____	18
nineteen	_____	13
eighteen	_____	20
seventeen	_____	21
sixteen	_____	14
fifteen	_____	11
fourteen	_____	17
thirteen	_____	12
twelve	_____	15
eleven	_____	19

2. Look and complete

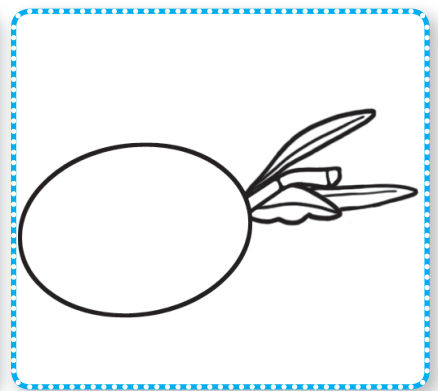
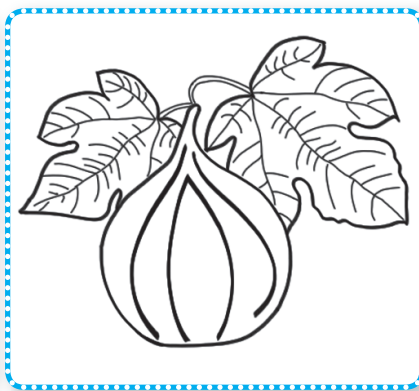
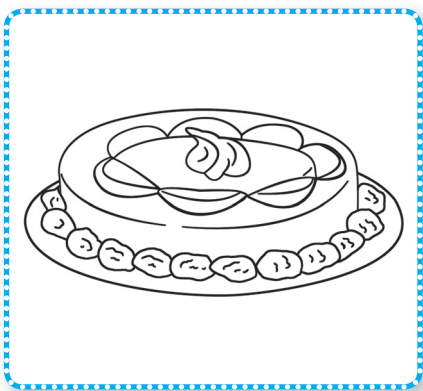
many, There are



1. How _____ sweets
are there? There are fourteen.

2. How many nuts are there?
_____ twenty-one.

3. Trace and write



1. It's a cake.

2. It's a fig.

3. It's an olive.

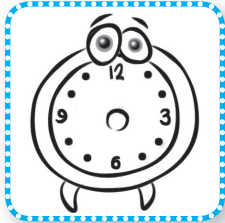
4. Match, listen and check

1. Can I have
2. How many
3. Twenty,
4. Here
5. Thank

would you like?
please.
you.
some cakes, please?
you are.

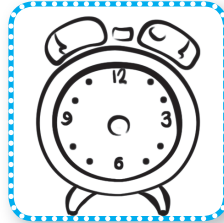
1. Read and draw

1.



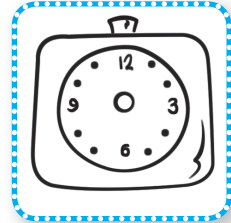
It's half past two.

2.



It's six o'clock.

3.



It's eleven o'clock.

2. Match and write

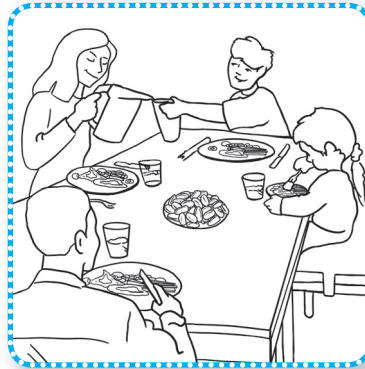
go to bed, go to school, get up,
brush teeth, have breakfast, have lunch

1.

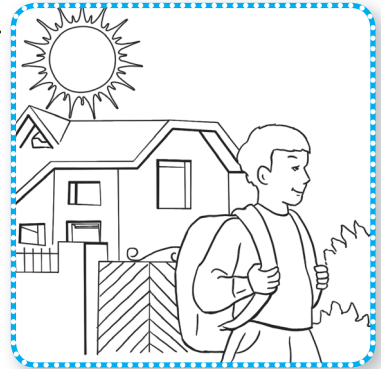


get up

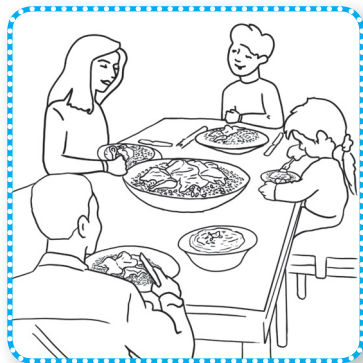
2.



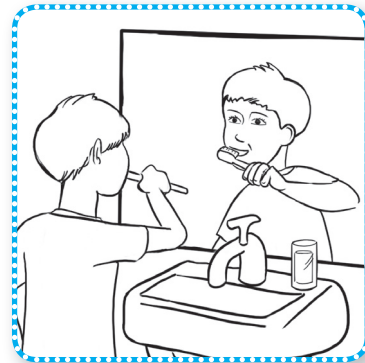
3.



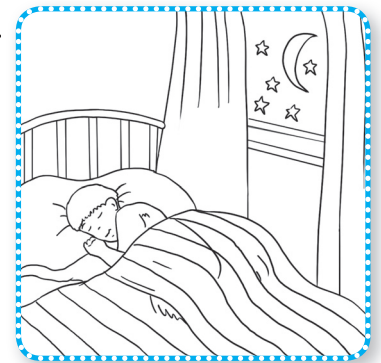
4.



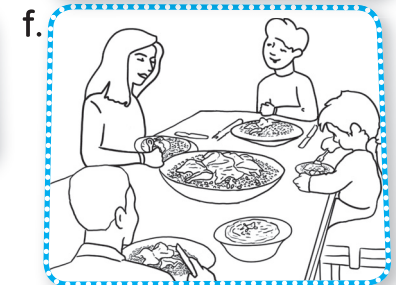
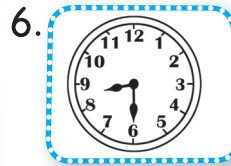
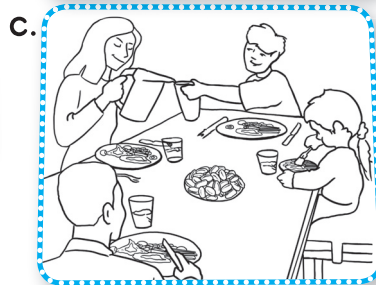
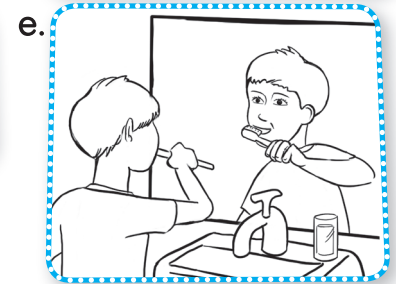
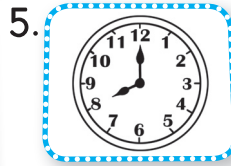
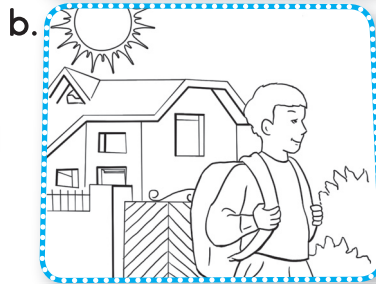
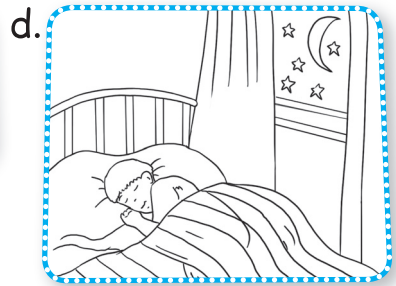
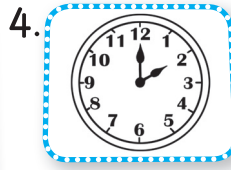
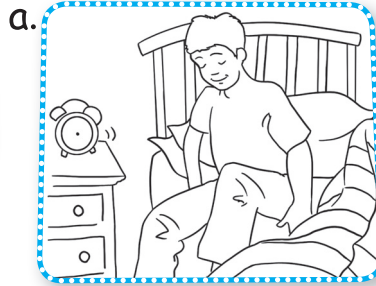
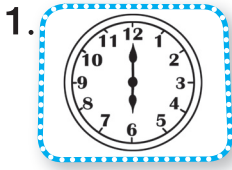
5.



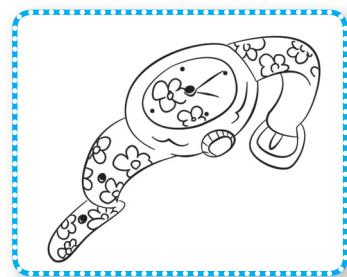
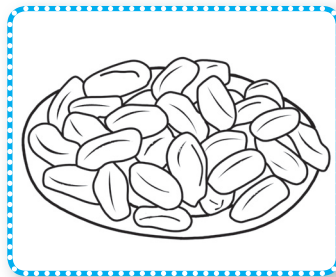
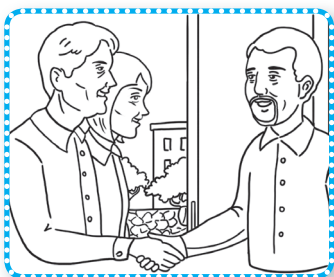
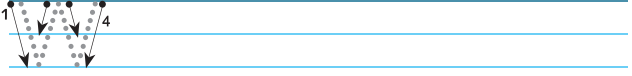
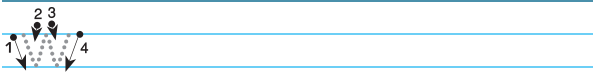
6.



3. Listen and match



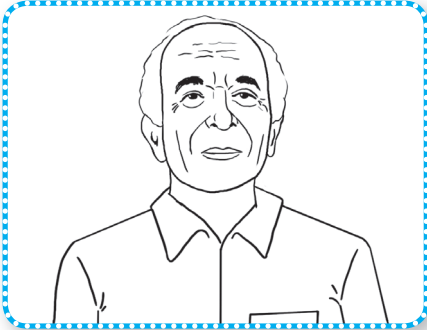
4. Trace, listen and write



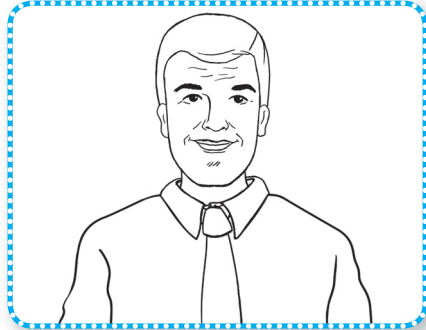
visitor | dates | watch

1.  Listen and colour

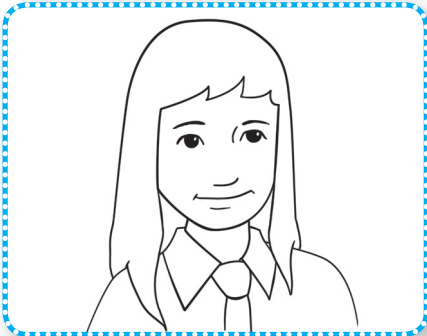
1.



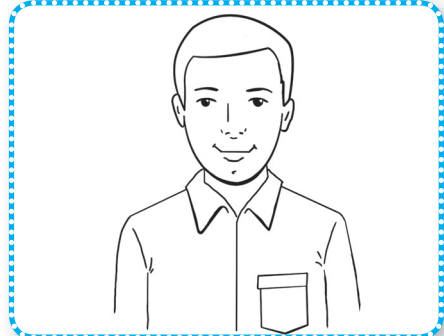
2.



3.

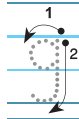
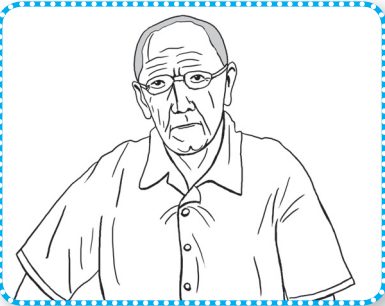


4.



2. Trace and write

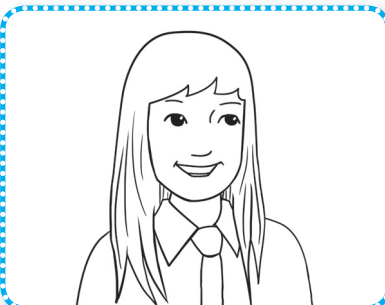
1.



grey

He's got _____ hair.

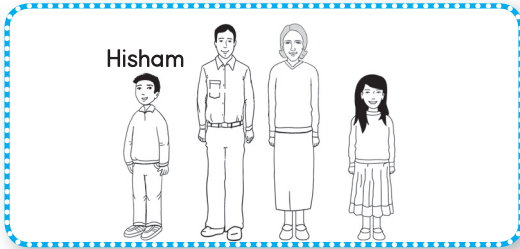
2.



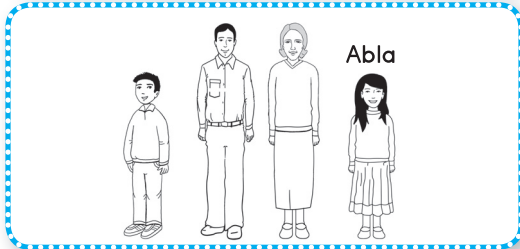
long

She's got _____ hair.

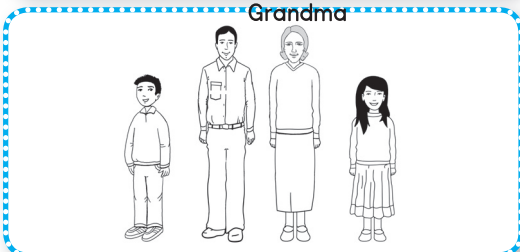
3. Look and circle



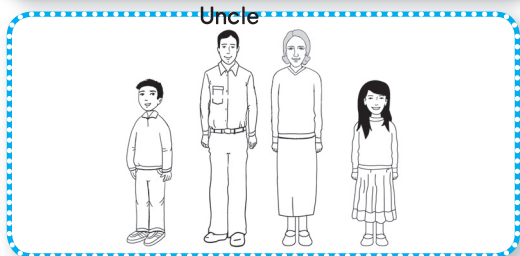
1. Hisham is short. X
2. He has got short brown hair. X



3. Abla is tall. X
4. She has got long black hair. X

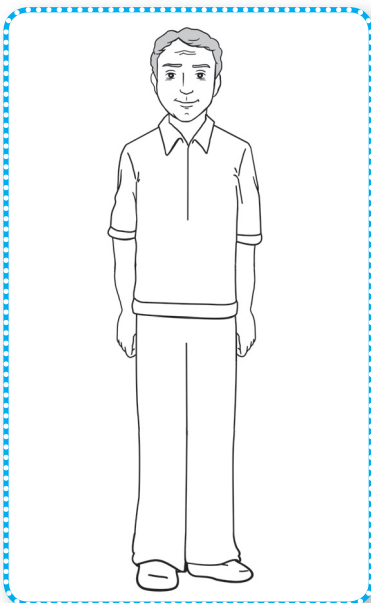


5. Grandma is tall. X
6. She has got short black hair. X



7. My uncle is short. X
8. He has got short grey hair. X

4. Write, listen and check



black, grey, got, tall

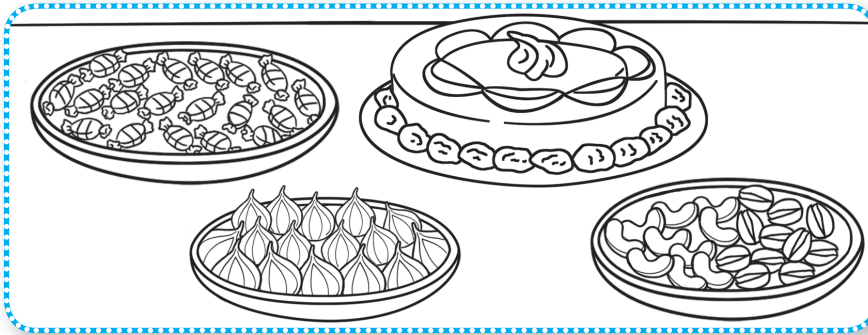
He's tall.

He's _____ short _____

hair and _____ eyes.

1. Look, count and write

one, nineteen, twenty-one, sixteen



1. How many nuts are there?

There are twenty-one.

3. How many figs are there?

There are _____.

2. How many sweets are there?

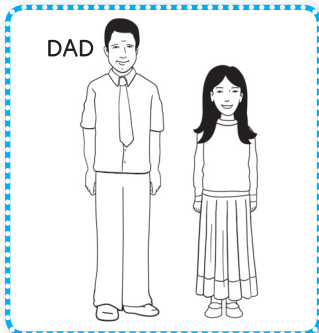
There are _____.

4. How many cakes are there?

There's _____.

2. Look and circle

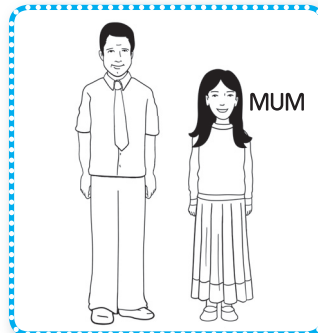
1.



My dad's tall / short.

He's got short / long black hair.

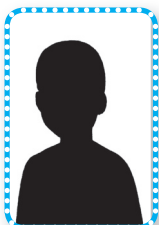
2.



My mum's tall / short.

She's got long black / brown hair.

3.

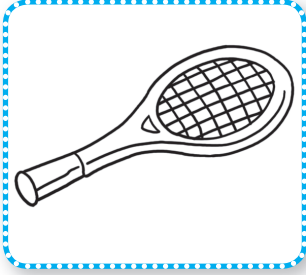


I'm tall / short.

I've got short / long black / brown / hair and black / brown / grey / blue / green eyes.

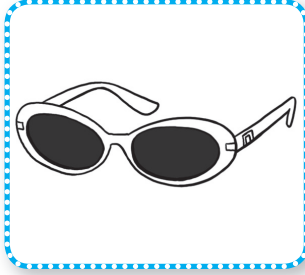
1.  Say, write and listen

1.



a tennis racquet

2.



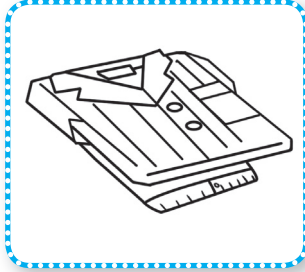
3.



4.



5.



6.



2. Look and circle

1.

This is a / These are sunglasses.

2.



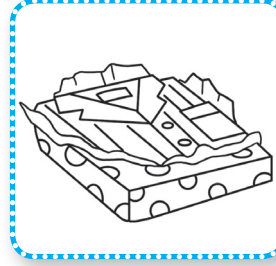
This is a / These are football.

3.






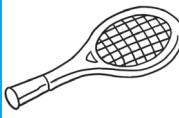




This is a / These are T-shirt.

4.

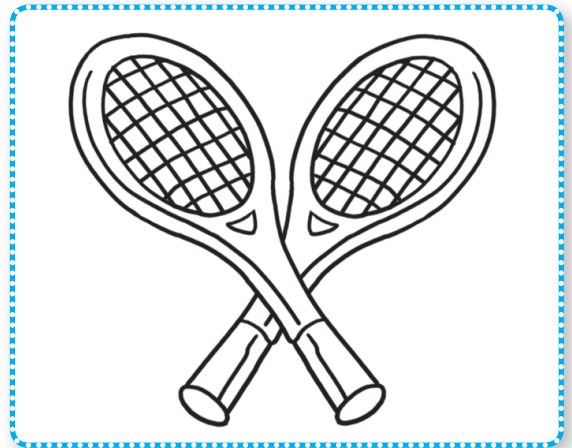
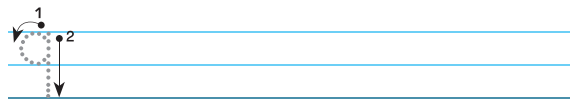


This is a / These are pyjamas.

3.  Listen and tick

						
	✓					
						




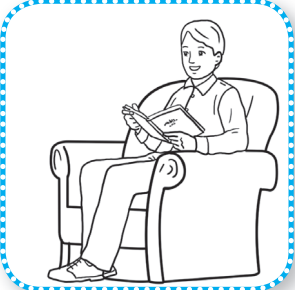
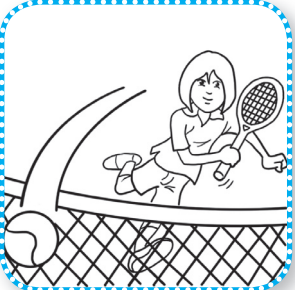

4. Trace and write



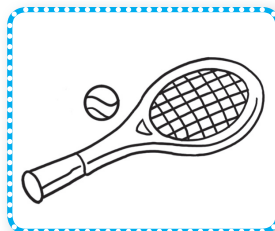
1. This is a notebook.

2. These are tennis rackets.

1. Match and write

- a.  1. reading
- b.  2. cycling
- c.  3. playing tennis
- d.  4. running
- e.  5. playing football
- f.  6. painting

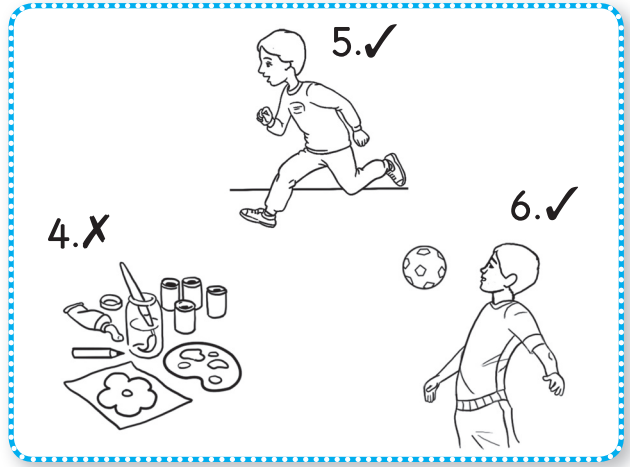
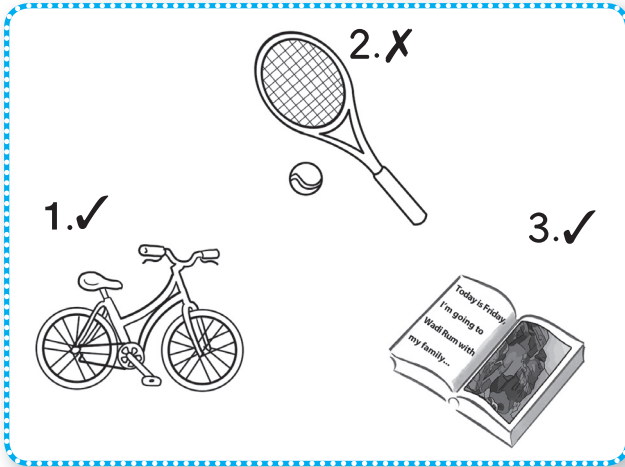
2. Trace and write



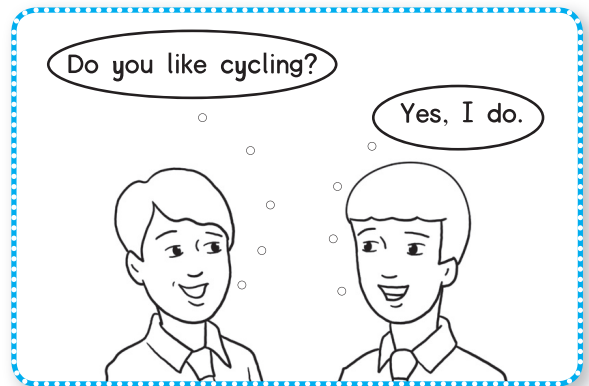
1. Do you like salad ?

2. Do you like playing tennis ?

3. Look, ask, answer and circle




1. Yes, I do / No, I don't.
2. Yes, I do. / No, I don't.
3. Yes, I do. / No, I don't.
4. Yes, I do. / No, I don't.
5. Yes, I do. / No, I don't.
6. Yes, I do. / No, I don't.



4. Listen and tick ✓ or cross X

	✓			

1.  Match, listen and say

A
C
E
G
I
K
M
O
Q
S
U
W
Y

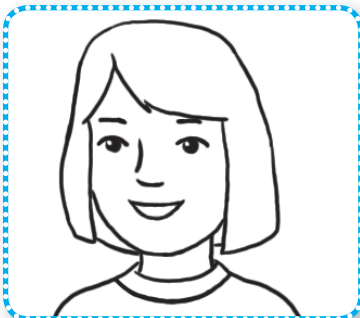
u
c
e
g
i
o
w
y
s
a
k
m
q

B
D
F
H
J
L
N
P
R
T
V
X
Z

d
z
x
p
r
t
b
v
l
f
h
j
n

2.  Listen and write

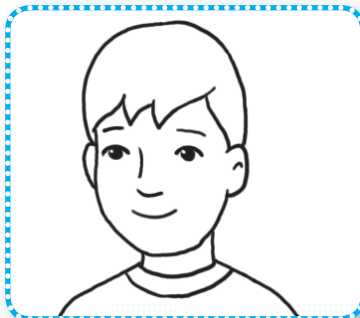
1.



Mariam

Salameh

2.



Ibrahim

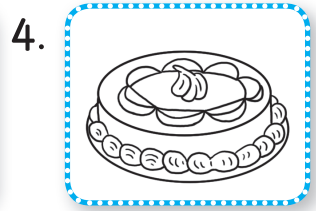
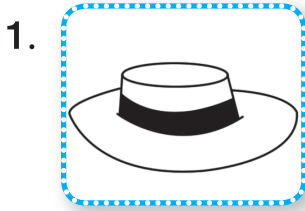
3.



Nadia

3.  Listen, circle and point

b o c a k e y f k h a t I c v a x football p w e j n o t e b o o k c b

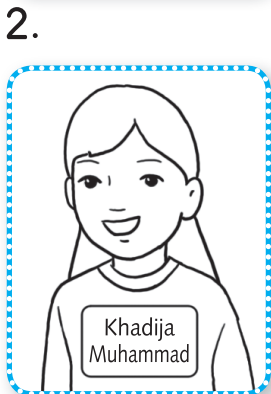


4. Look, answer and write



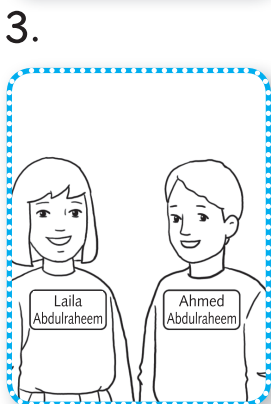
What's his surname?

It's _____.



What's her surname?

It's _____.



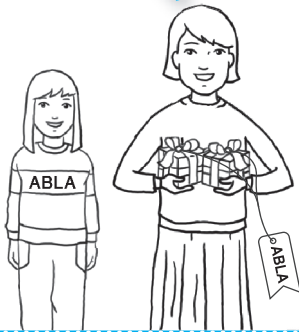
What's their surname?

It's _____.

1. Look, circle and say

1.

This is / These
are for her.









2.

This is for you / me
/ him / her / them.

2.  Look, write and listen

football, Do, like, No, painting, don't, do

	😊	☹️
 ISSA		
 LAILA		

1. Laila: Do you like cycling, Issa?

Issa: No, I . I like .

2. Issa: you like reading, Laila?

Laila: Yes, I .

3. Issa: Do you like playing , Laila?

Laila: , I don't.

Wordlist

alphabet (U:15)
alright (U:7)
animal (U:5)
aunt (U:2 & U:4)
baby (U:2)
bear (U:5 & U:8)
big (U:5 & U:8)
board (U:1 & U:4)
breakfast (U:12)
brown (U:11 & U:12)
brush teeth (U:10)
cake (U:9 & U:12)
catch (U:6 & U:8)
children (U:1)
climb (U:6 & U:8)
cooking (U:14 & U:16)
cousin (U:2 & U:4)
cycling (U:14 & U:16)
days of the week (U:3 & U:4)
desk (U:1 & U:4)
earache (U:7 & U:8)
elephant (U:5 & U:8)
Excuse me (U:7)
fig (U:9 & U:12)
fly (U:6 & U:8)
football (U:13 & U:16)
fox (U:6)
get up (U:10 & U:12)
giraffe (U:6 & U:8)
go to bed (U:10 & U:12)
go to school (U:10 & U:12)
good morning (U:1 & U:4)
grandma (U:2 & U:4)
grandpa (U:2 & U:4)
grandparent (U:2)
grey (U:11 & U:12)
guess (U:6 & U:8)
half past (U:10 & U:12)
hat (U:13 & U:16)
have breakfast (U:10)
have lunch (U:10)
headache (U:7 & U:8)
help (U:3 & U:4)
home (U:7)
hungry (U:7 & U:8)
ill (U:7 & U:8)
Jordan (U:1 & U:4)
letter (U:15 & U:16)
lion (U:5 & U:8)
live (v) (U:2 & U:4)
long (U:11)
lunch (U:12)
notebook (U:13)
numbers 11-21 (U:9)
nut (U:9 & U:12)
o'clock (U:10 & U:12)
olive (U:9 & U:12)
page (U:1)
painting (U:14 & U:16)
pencil case (U:1 & U:4)
play (U:3 & U:4)
playing football (U:4 & U:14)
playing tennis (U:16)
present (U:13)
pyjamas (U:13 & U:16)
read (U:3 & U:4)
reading (U:14 & U:16)
right (U:15)
rubber (U:1 & U:4)
ruler (U:1 & U:4)
running (U:14 & U:16)
(school) trip (U:3)
see (U:5)
short (U:11 & U:12)
sing (U:6 & U:8)
small (U:5 & U:8)
spell (U:15 & U:16)
stomachache (U:7 & U:8)
stork (U:6 & U:8)
sunglasses (U:13 & U:16)
surname (U:15 & U:16)
sweet (U:9 & U:12)
tall (U:11 & U:12)
tennis (U:14)
tennis racquet (U:13 & U:16)
thirsty (U:7 & U:8)
tidy bedroom (U:3)
tiger (U:5)
time (U:10)
tired (U:7)
today (U:3)
toothache (U:7 & U:8)
T-shirt (U:13 & U:16)
turn (U:1)
turtle (U:6 & U:8)
uncle (U:2 & U:4)
visit (U:3 & U:4)
visitor (U:10 & U:12)
walk (U:6 & U:8)
watch (U:10)
who (U:2)
wrong (U:15)
young (U:5 & U:8)
zoo (U:3 & U:4)