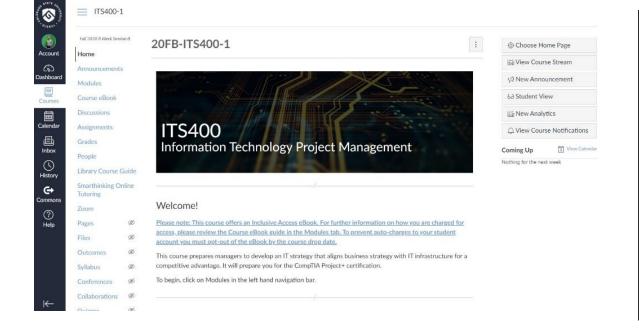
Digital Curriculum Building and Managing Online Courses

BY ADIY TWEISSI

We will cover:

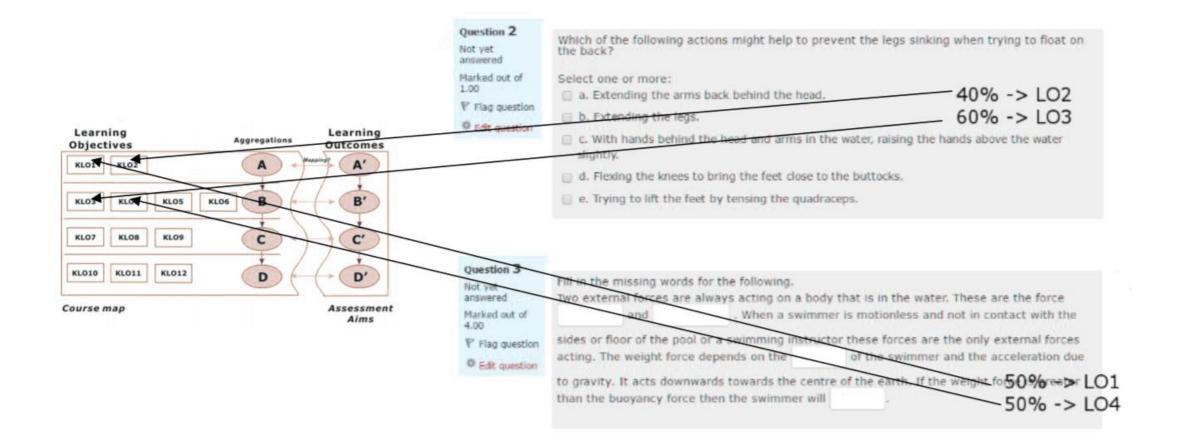
- Principles of beautiful design for MOOCs content
- Managing CLOs and KLOs
- QM Standards
- Maintaining interactivity on Synchronous and Asynchronous levels: Criteria of following-up

Samples from different LMS



Business Data Communications Participants	Business Data Communications Dashboard / Mycourses / علیة الشاسطان التعربو الاصل / Mycourses / علیة الشاسطان التعربو الاصل / Business Data Communications
i ai deiparies	
Badges	
Competencies	4
Grades	
a :	
Textbook	
What is a Computer	
Network anyway?	
Security Matters	
Be Innovative	
Business Model Canvas	
Website Building	Announcements
Trebute building	📜 Syllabus
Deep Web and	Today's Lecture
Blockchain Technology	
The Internet of Things (IoT)	Ecture Recordings

Revisiting: Mapping CLOs and PLOs



Revisiting: Bloom's Taxonomy

	appraise
Evaluation Make and defend judgments based on internal evidence or external criteria.	argue assess attach choose compare conclude contrast defend describe discriminate estimate evaluate explain judge justify interpret relate predict rate select summarize support value Summarize your findings in an email to the responsible unit, and justify your suggestions for improvements and better technical solutions
Synthesis Compile component ideas into a new whole or propose alternative solutions.	arrange assemble categorize collect combine comply compose construct create design develop devise explain formulate generate plan prepare rearrange reconstruct relate reorganize revise rewrite set up summarize synthesize tell write Based on your findings, create a Heatmap that represents coverage areas, and assemble all frequen- cies on it
Analysis Break down objects or ideas into simpler parts and find evidence to support generalizations.	analyze appraise breakdown calculate categorize compare contrast criticize diagram differentiate discriminate distinguish examine experiment identify illustrate infer model outline point out question relate select separate subdivide test
Application Apply knowledge to actual situations.	apply change choose compute demonstrate discover dramatize employ illustrate interpret manipulate modify operate practice predict prepare produce relate schedule show sketch solve use write
Comprehension Demonstrate an understanding of the	facts. classify convert defend describe discuss distinguish estimate explain express extend generalized give example(s) identify indicate infer locate paraphrase predict recognize rewrite review select summarize translate facts.
Knowledge	arrange define describe duplicate identify label list match memorize name order outline recognize relate recall repeat reproduce - List 4 protocols that WiFi signal provides

Evample

QM Standards

Check it out here:

https://www.qualitymatters.org/index.php/

Maintaining Interactivity

On Synchronous and Asynchronous levels: Criteria of following-up

Weekly presence and discussion forums

Work to do:

Let's build a course together: elearning.psut.edu.jo

And access: KM Sandbox