



إدارة المناهج والكتب المدرسية

# Action Pack

# 6

**Sixth Grade  
(New Edition)**

**Activity Book**

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Julie Penn  
and Sue Harmes**

The Ministry of Education has decided to adopt this book for Jordanian schools in accordance with the approval of the Board of Education decision in its meeting No. 2/2015 on 20/05/2015 for the 2015/2016 academic year.

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## Second semester

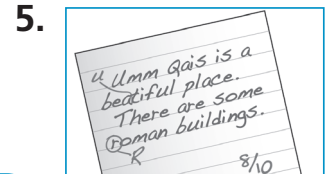
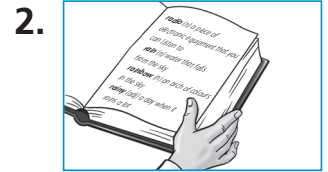
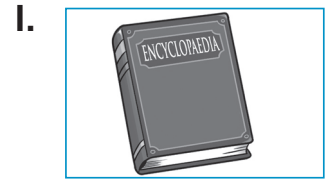
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# Use a dictionary

Find   Mark   Check   Look up   Use

## 1 Look and complete

1. Use \_\_\_\_\_ an encyclopaedia.
2. \_\_\_\_\_ the word in the dictionary.
3. \_\_\_\_\_ the page in the index.
4. \_\_\_\_\_ your partner's work.
5. \_\_\_\_\_ your work.



## 2 Read and write K (Kareem) or Y (Mr Yusuf)

1. How can we find information about the places?   k
2. It's a big book. Where do I look? \_\_\_\_\_
3. Good morning, everyone. My name's Mr Yusuf and I'm your new teacher. \_\_\_\_\_
4. How do you spell 'buildings'? \_\_\_\_\_
5. Good. Now I can mark your work! \_\_\_\_\_
6. Can you repeat that, please? \_\_\_\_\_
7. I'm writing about Umm Qais. There are some Roman buildings there. \_\_\_\_\_
8. Now check your partner's work, please. \_\_\_\_\_

### 3 Complete and match

index dictionary work encyclopaedia

1. Use an

encyclopaedia C

2. Look up the word in the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Check your partner's

\_\_\_\_\_

\_\_\_\_\_

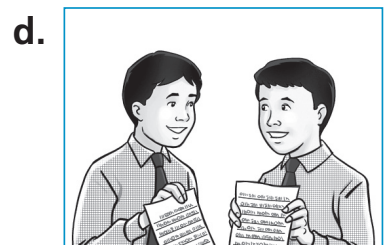
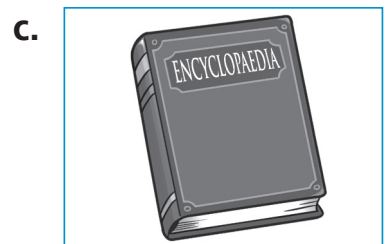
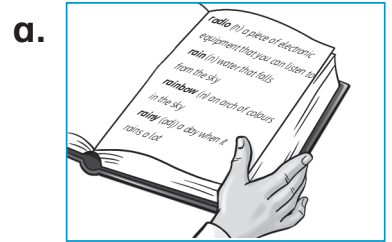
\_\_\_\_\_

4. Find the page in the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### 4 Complete the table

heavy helpful headache hear healthy

Word	Definition
<u>headache</u>	a pain in the head
_____	well, not ill
_____	to take in sound through your ears
_____	difficult to carry, weighing a lot
_____	happy to help other people

## 5 Read and circle

Dear Nadia,

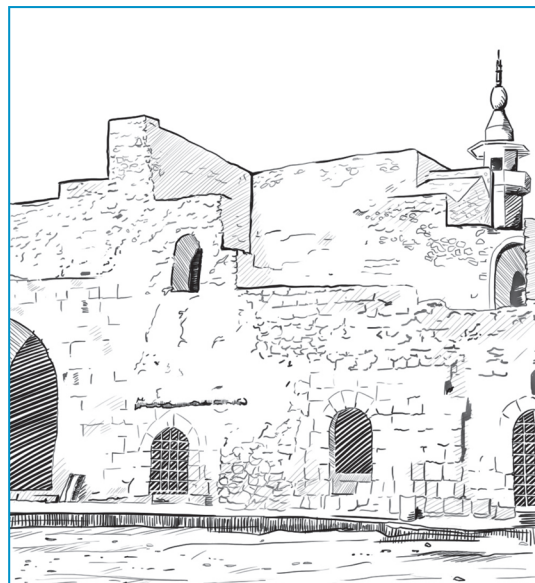
This summer, we (1) **went / lived** to Aqaba on holiday. Aqaba is in the south of Jordan by the sea. I went with my family and we (2) **travelled / walked** there by car. We (3) **lived / stayed** with my uncle and aunt in their house.

There are a lot of buildings in Aqaba. They are very beautiful. This is a picture of the castle in Ayla. It's very (4) **new / interesting**. This was my favourite building.

There are some beautiful beaches in Aqaba. You can (5) **swim / walk** in the sea. We spent a day on the beach. I like Aqaba. We (6) **were / had** a good time and I want to go there again one day.

Best wishes,

Fatima



## 6 Read and circle Yes or No

- |  |                 |
|--|-----------------|
| 1. Fatima went on holiday with her friends.              | Yes / <b>No</b> |
| 2. She travelled to Aqaba by car.                        | Yes / No        |
| 3. Fatima and her family stayed with her aunt and uncle. | Yes / No        |
| 4. There are some interesting shops in Ayla.             | Yes / No        |
| 5. Fatima and her family spent a day in a water park.    | Yes / No        |
| 6. Fatima had a good holiday.                            | Yes / No        |



## 7 Write, listen and check

football 2 museum \_\_\_\_\_ spell \_\_\_\_\_ seventy \_\_\_\_\_  
 building \_\_\_\_\_ lake \_\_\_\_\_ work \_\_\_\_\_ repeat \_\_\_\_\_ holiday \_\_\_\_\_

## 8 Look and write

1. two hundred and sixty-five 265
2. 430 \_\_\_\_\_
3. five hundred and thirty-two \_\_\_\_\_
4. 729 \_\_\_\_\_
5. one hundred and fifty-two \_\_\_\_\_
6. 692 \_\_\_\_\_
7. three hundred and twenty-six \_\_\_\_\_
8. 417 \_\_\_\_\_

## 9 Write

\_\_\_\_\_ is a \_\_\_\_\_ in the  
 \_\_\_\_\_ of Jordan. It is \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_. There are  
 \_\_\_\_\_. I like it because \_\_\_\_\_.

# How long is the bridge?

## 1 Look and choose

1.

A: I can see a bridge.

B: Yes, it's Abdoun Bridge.

A: It's really long.

2.

A: That's an extremely old building.

B: Yes, it is.

3.

A: Are those skyscrapers?

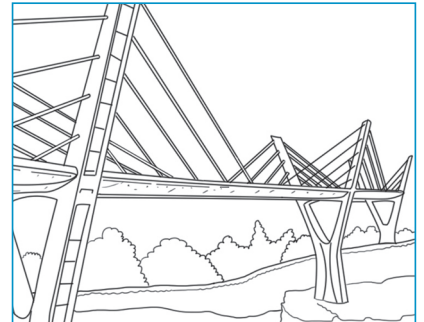
B: Yes, they are.

A: They're very tall buildings.

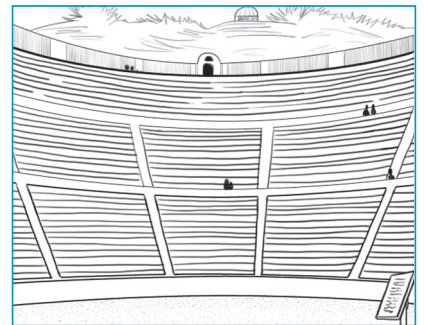
a.



b.



c.



## 2 Read and answer

**It's 115 metres deep. It's about 2,000 years old. They're 200 metres tall.  
It's 162 metres wide. It's 355 metres long.**

1. How old is the Roman city? It's about 2,000 years old.
2. How deep is the lake? \_\_\_\_\_
3. How long is that bridge? \_\_\_\_\_
4. How tall are the towers? \_\_\_\_\_
5. How wide is the river? \_\_\_\_\_



3

Write

tall wide long deep old

1. Zarqa River is sixty-five kilometres long.
2. Aqaba Flagpole is 132 metres \_\_\_\_\_.
3. Karak Castle is about 870 years \_\_\_\_\_.
4. King Hussein Bridge is 360 metres \_\_\_\_\_.
5. Lake Tiberias is forty-three metres \_\_\_\_\_.

4

Read and complete

1. How tall is \_\_\_\_\_ Aqaba Flagpole?  
It's 130 metres tall.
2. \_\_\_\_\_ Amra Castle?  
It's about 1,300 years old.
3. \_\_\_\_\_ The River Jordan?  
It's about 100 metres wide.
4. \_\_\_\_\_ Lake Tiberias?  
It's forty three metres deep.
5. \_\_\_\_\_ Abdoun Bridge?  
It's 425 metres long.

1.



2.



3.



4.



5.



## 5 Read and circle

### Ajloun Castle

Ajloun Castle is in the city of Ajloun, near Jerash. Ajloun is seventy-four kilometres north of Amman. The castle is at the top of a hill called Jabal Auf.

5 The castle is about 830 years old.

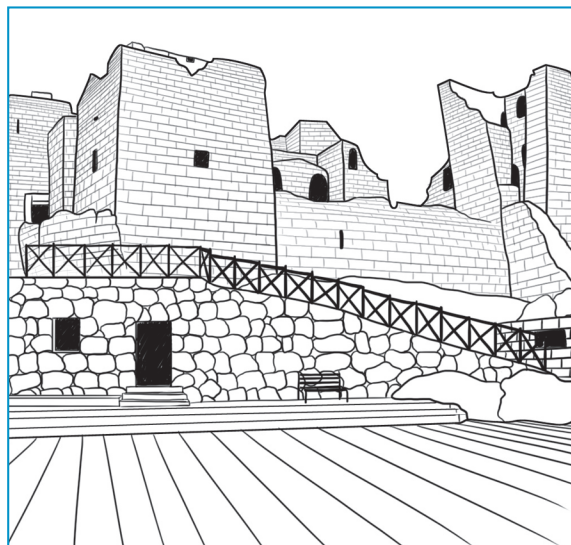
Lots of people visit the castle every year. It's very famous. There are a lot of rooms inside the castle. It's got long tunnels and big walls. The original

10 castle had four towers. They were very tall. In the past there was water around the castle. The water was sixteen metres wide and about fifteen metres deep. There isn't any water today but there's a bridge.

15 There's a museum inside the castle. It has some interesting art from that time.

Ajloun Nature Reserve is about 20 kilometres from the castle. You can walk there and see many different birds and trees. There are beautiful views of The Jordan Valley from the castle.

1. Ajloun Castle is seventy-four **kilometres** / metres from Amman.
2. It is at the top of a **flagpole** / hill called Jabal Auf.
3. The water around the castle was **sixteen** / fifteen metres wide.
4. There is a **road** / bridge.
5. There is a **museum** / shop inside the castle.
6. You can see **Amman** / The Jordan Valley from the castle.



## 6 Read and answer

1. Where is Ajloun Castle? It's in the city of Ajloun.
2. How old is Ajloun Castle? \_\_\_\_\_
3. How many towers were there in the past? \_\_\_\_\_
4. How deep was the water around the castle? \_\_\_\_\_
- 10 5. What is your favourite thing to see in the castle? \_\_\_\_\_

7



Listen and circle

market statue airport tower tunnel postcard  
flagpole metre palace

8



Read and order. Listen and check

1. old / tower / 900 / is / years / the

The tower is 900 years old.

2. the / airport / how / is / far

\_\_\_\_\_

3. is / the / 104 / tunnel / long / metres

\_\_\_\_\_

4. the / how / palace / is / old

\_\_\_\_\_

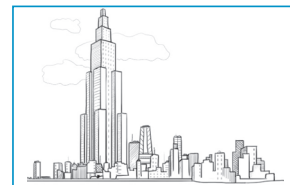
5. wide / river / is / 189 / the / metres

\_\_\_\_\_

6. isn't / building / that / old / an

\_\_\_\_\_

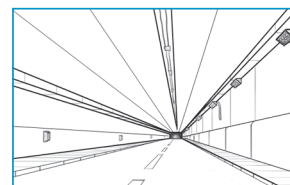
1.



2.



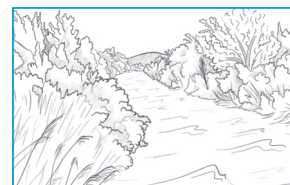
3.



4.



5.



6.



9

Write about your own town

castle hill palace bridge road river museum skyscraper

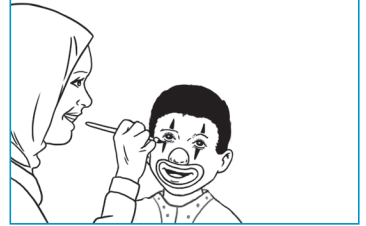
In my city, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# At the book fair

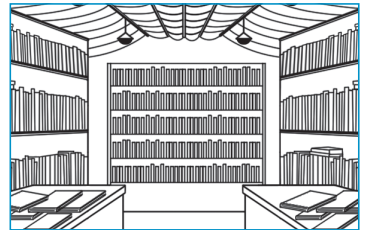
## 1 Read and circle

- I'd prefer *go / to go* to the face-painting stall. *I'd / I* like to paint my face.
- Let's / I'd* go to the book stalls. *I / I'd* like to look at books from different countries.
- Let's *prefer / buy* this book for our baby cousin. She would *love / like to* it.
- What would you like *to do / do* now? *I'd / I* like to listen to some stories.

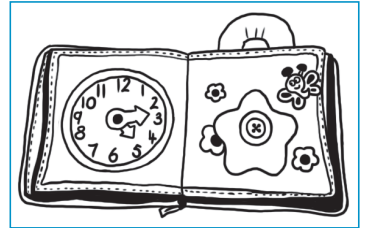
1.



2.



3.



4.



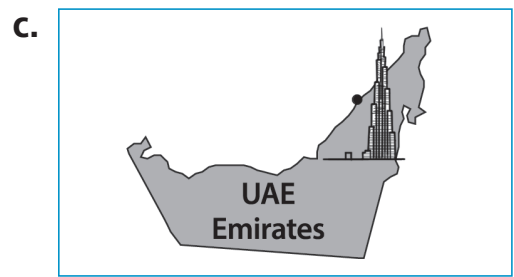
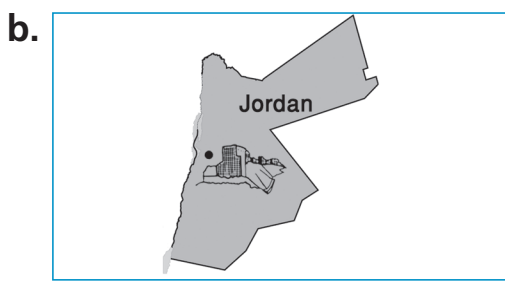
## 2 Read and complete

**would prefer I'd event go**

- Let's go \_\_\_\_\_ to the face-painting stall.
- \_\_\_\_\_ like to buy this book.
- What \_\_\_\_\_ you like to do?
- I'd \_\_\_\_\_ to listen to some stories.
- The fair is a fun \_\_\_\_\_.

**3** Read, complete and match

Egyptian    Jordanian    Lebanese    Emirati



1. Jordanian castles in the desert are very famous. b
2. At Baalbek there is a really old \_\_\_\_\_ temple. \_\_\_\_\_
3. Burj Khalifa is an extremely tall \_\_\_\_\_ skyscraper. \_\_\_\_\_
4. These are well-known \_\_\_\_\_ statues. \_\_\_\_\_

**4** Write and say

A: We're at the Book Fair! What would you like to do \_\_\_\_\_?

B: I'd like \_\_\_\_\_.

A: I'd prefer \_\_\_\_\_.

B: OK. Let's \_\_\_\_\_.

A: \_\_\_\_\_.

B: \_\_\_\_\_.

**5 Read and complete**



Dear Raed,  
 We've just been to Aqaba Traditional Arts Festival. It was great! There were lots of stalls and different crafts. All the crafts at the festival were from Jordan. On the mosaic stand there were lots of different coloured mosaics. My mum bought a small mosaic for our house. It's great. My sister Mariam liked the jewellery. She liked the traditional dresses with long sleeves. There were scarves, too. They were very beautiful.

Lots of people were at the festival with their families. There's also a water festival in Aqaba. I'd like to go to Aqaba Water Festival one day. I'd like to go to Aqaba Traditional Arts Festival again. In my opinion, it's the best festival in Jordan.

I hope you're well.

See you soon!

Ibrahim

Opinion	Fact
<i>It was great!</i>	

**6 Write answers**

- Where has Ibrahim been?  
He's been to Aqaba Traditional Arts Festival.
- Where were the crafts from?  
 \_\_\_\_\_  
 \_\_\_\_\_
- Which festival would Ibrahim like to go to one day?  
 \_\_\_\_\_  
 \_\_\_\_\_
- Which festival does Ibrahim think is the best?  
 \_\_\_\_\_  
 \_\_\_\_\_
- Would you like to go to a traditional arts festival? Why? Why not?  
 \_\_\_\_\_  
 \_\_\_\_\_

7



Listen and mark the stress



1. traditional

2. important

3. forest

4. valley

5. expensive

6. coral

7. dictionary

8. kilometre

9. marvellous

8

Write about you

1. Let's *play basketball in the park.*

2. Let's

3. I'd like to

4. I'd prefer to

# Review 1

1

## Read and circle

**Abeer:** Where do you live?

**Haifa:** I live in Azraq. It is a city about 110 kilometres east of Amman. There is a very (1) well-known / *deep* castle in Azraq.

**Abeer:** How old is Azraq Castle?

**Haifa:** It's (2) *exactly* / *about* 800 years old. (3) *Inside* / *Next to* the castle there are many small rooms and there is a big door.

**Abeer:** That's interesting.

**Haifa:** Yes, it is, but I (4) *prefer* / *would like* the nature reserve. In my (5) *idea* / *opinion* it is the best place in Azraq. It is in the desert, but the nature reserve has many birds and plants.

**Abeer:** How old is the nature reserve?

**Haifa:** There were plants, animals and birds in Azraq thousands of years ago, but the nature reserve is about 40 years (6) *old* / *young*.

**Abeer:** Is there a festival in Azraq?

**Haifa:** Yes, there is. Azraq Festival is in February. There is a craft market and there is a lot of delicious food. It's my favourite (7) *story* / *event* in Azraq.

**Abeer:** I (8) *enjoy* / *visit* festivals too.

**Haifa:** Would you like to visit me in Azraq one day?

**Abeer:** Yes, please!

2

## Read and circle *Yes* or *No*

- |  |                 |
|--|-----------------|
| 1. Abeer lives in Azraq.                                   | Yes / <u>No</u> |
| 2. Azraq is west of Amman.                                 | Yes / No        |
| 3. There is a big door in the castle.                      | Yes / No        |
| 4. Haifa's favourite place in Azraq is the nature reserve. | Yes / No        |
| 5. Azraq Festival is a book fair.                          | Yes / No        |
| 6. Abeer would like to visit Azraq.                        | Yes / No        |



3



Listen and mark the stress



1. nature

2. thousands

3. reserve

4. desert

5. castle

6. valley

4



Listen and circle

1.

a. ● ●●

b. ●●●

important

2.

a. ●●

b. ●●

building

5

Look and write

**The Great Pyramid**

how old?: about 4,500 years

how high?: 147 m

how wide?: 230 m



**Burj Al Arab**

how old?: about 15 years

how high?: 321 m



**Aqaba Flagpole**

how tall?: 130 m




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6

Read and label

2<sup>nd</sup> paragraph Conclusion  
1<sup>st</sup> paragraph Introduction

A Introduction

Laila and her brother Ibrahim lived with their mother and father in a small town. One morning, Laila's mother said, "Children! We're going on an adventure."



B \_\_\_\_\_

Laila and Ibrahim were very excited. They got into the car. "Where are we going?" said Laila. "It's a surprise," said Mum. Dad put their bags in the car.

C \_\_\_\_\_

Dad drove out of the town. Ibrahim and Laila sat in the car and played counting games. They travelled for 185 kilometres. It was a long trip. When the car stopped, Dad said "We're here. We're in Aqaba! And this is our hotel!"

D \_\_\_\_\_

The children were really happy. They looked at the modern hotel. It was a tall building by the sea. The sea was blue and there were small boats on the water. It was very hot. "This will be a great holiday," said Ibrahim and Laila. "Thanks Mum and Dad."

7

Complete

Speech	Text
"It's a surprise,"	Laila and Ibrahim were very excited.
_____	_____
_____	_____
_____	_____
_____	_____

# Jordan isn't as dry as Egypt

1



Read and match. Listen and check

1. **Hani:** What's the weather like in Egypt, Dad?
2. **Hani:** What's the coast like in Egypt?
3. **Hani:** What's Jordan like?
4. **Hani:** What's your favourite city in Jordan?
5. **Hani:** What's the weather like in Jordan?

B

- A. **Dad:** It's a marvellous country. There are deserts, mountains and nature reserves.
- B. **Dad:** It's hot in the summer, but it isn't as hot as Saudi Arabia.
- C. **Dad:** It's great. There are beautiful coral reefs in the sea.
- D. **Dad:** It isn't as dry as Egypt. It has about 160 millimetres of rain every year.
- E. **Dad:** It's the capital city, Amman. It's fascinating.

2

Look and write

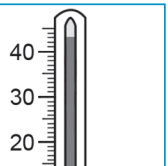
1. In Riyadh, it's forty-three degrees Centigrade.

2. In Aqaba, it's \_\_\_\_\_.

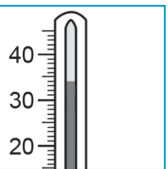
3. In Beirut, it's \_\_\_\_\_.

4. In Amman, it's \_\_\_\_\_.

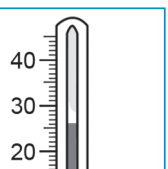
1.



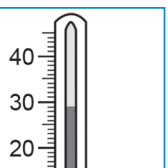
2.



3.



4.



**3 Look and write**

		Amman	Riyadh	Cairo	Beirut
How hot is it?	Summer	32 degrees Centigrade	43 degrees Centigrade	34 degrees Centigrade	32 degrees Centigrade
How cold is it?	Winter	12 degrees Centigrade	14 degrees Centigrade	13 degrees Centigrade	11 degrees Centigrade
How rainy is it?	All year	200 millimetres	124 millimetres	50 millimetres	900 millimetres

1. What's the weather like in Amman in the summer?

*It's thirty-two degrees Centigrade in the summer.  
It has two hundred millimetres of rain every year.*

2. What's the weather like in Riyadh in the winter?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What's the weather like in Cairo in the summer?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What's the weather like in Beirut in the winter?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4 Read and circle**

1. Amman isn't as **hot** / **cold** as Riyadh in the summer.

2. Amman isn't as **dry** / **cold** as Beirut in the winter.

3. Beirut is **colder** / **drier** than Cairo in the winter.

4. Amman isn't as **wet** / **hot** as Riyadh.

5. Cairo is **wetter** / **hotter** than Amman in the summer.

6. Cairo isn't as **dry** / **wet** as Beirut.

## 5 Read and complete

Dear Raed,

I'm on a school trip to Egypt, and we're staying in Cairo. I'm having a great time. It is the capital city of Egypt. There are lots of tall buildings and modern skyscrapers. There are old buildings too. There's a famous museum.

5 It's a very interesting city.

Cairo is in the north of Egypt. It's a busy city. It's near the desert and it's very hot. It's hotter than Amman. In the summer it's about 35 degrees Centigrade. There are some hills but there aren't any forests. It's windy and sometimes there are sandstorms in the summer. Amman isn't as windy as

10 Cairo.

Cairo isn't on the coast but it's on The River Nile. It is the longest river in the world. It's amazing. I like Cairo a lot!

Write soon.

Saleem

desert skyscrapers hotter windy sandstorms

1. There are lots of tall buildings and skyscrapers in Cairo.
2. Saleem is staying near the \_\_\_\_\_ in Egypt.
3. Cairo is \_\_\_\_\_ than Amman in the summer.
4. Sometimes there are \_\_\_\_\_ in the summer.
5. Amman isn't as \_\_\_\_\_ as Cairo.

## 6 Write

Dear Saleem

Thank you for your letter

Write again soon

7



Listen and mark the stress

- 1. animal
- 2. banana
- 3. fascinating
- 4. tomato
- 5. alphabet
- 6. independence
- 7. international
- 8. celebration
- 9. museum

8

Circle and say

Aqaba is my favourite place. It's a (1) *city* / *village* on the coast. There are beautiful (2) *coral reefs* / *valleys* in the sea. There are (3) *modern* / *old* skyscrapers and hotels. It is 40 (4) *millimetres* / *degrees* Centigrade in the summer. It is very hot.



Jerash is a city in the north of Jordan. There are (5) *flowers* / *mountains* and valleys near Jerash. In the (6) *summer* / *winter* it's thirty-five degrees Centigrade. It isn't as (7) *cold* / *hot* as Aqaba. There are lots of (8) *Roman* / *Egyptian* buildings.



9

Write about two towns or cities

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# We're going to the bird park

## 1 Read and complete

**Fatima:** What (1) are you doing (do) on Saturday, Nadia?

**Nadia:** I (2) \_\_\_\_\_ (go) shopping with my mother. Then we  
(3) \_\_\_\_\_ (have) lunch with my aunt. Would you like to  
come?

**Fatima:** I'm sorry Nadia, I can't. I (4) \_\_\_\_\_ (help) Mum at home  
on Saturday.

**Nadia:** That's okay. What (5) \_\_\_\_\_ you \_\_\_\_\_ (do) on  
Sunday? Are you free?

**Fatima:** Yes, I think so but I need to ask Mum. Why?

**Nadia:** We (6) \_\_\_\_\_ (take) my little brother, Omar, to the  
park. Would you like to come?

**Fatima:** That sounds nice. Can I tell you this afternoon?

**Nadia:** Yes, of course. I hope that you can come.

## 2 Read and write

**play visit go meet watch**

1. Mahmoud is visiting his grandparents on Saturday.

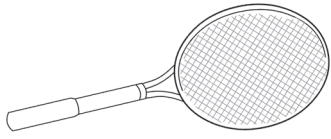

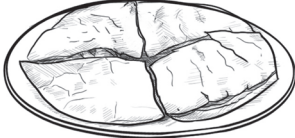

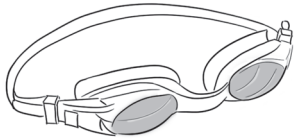

2. Samia \_\_\_\_\_ tennis on Friday at the sports centre.

3. We \_\_\_\_\_ a football match on TV on Thursday.

4. I \_\_\_\_\_ my friends on Wednesday.

5. Muneer and Tareq \_\_\_\_\_ to a museum on Tuesday.

**3** Read and circle *Yes* or *No*

	Ziad	Huda
Friday afternoon		
Saturday morning		
Saturday afternoon		

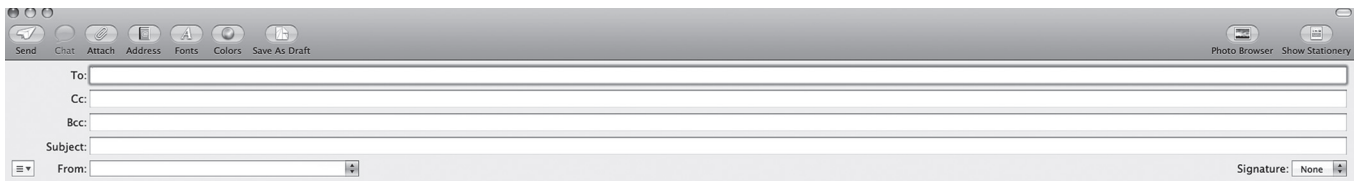
- What is Ziad doing on Friday afternoon?  
He's playing football with Omar. Yes / **No**
- What is Huda doing on Saturday morning?  
She's having breakfast in a restaurant. Yes / No
- What is Ziad doing on Saturday morning?  
He's going shopping with his parents. Yes / No
- What is Huda doing on Friday afternoon?  
She's going to the zoo. Yes / No
- What is Ziad doing on Saturday afternoon?  
He's going skating with his friends. Yes / No
- What is Huda doing on Saturday afternoon?  
She's going to the museum with Alia. Yes / No

**4** Write sentences

- At the weekend,
- I'm doing my homework*
  - I \_\_\_\_\_
  - Mum \_\_\_\_\_
  - Dad \_\_\_\_\_
  - My friends \_\_\_\_\_



## 5 Read and circle



Hello Khaled,

Today we are going to visit many places in Jordan.

Laila and I are going to Haya Cultural Centre next weekend. We're going with my uncle and aunt. We are very excited. Would you and your sister Rabab like to come with us?

5 Uncle Hussein is driving us there. He is coming to our house at ten o'clock. We can drive to your house at about half past ten.

We're visiting The Children's Museum in the morning. We can learn about space and the history of Jordan there. Then we're having lunch. Aunt Salma is preparing a picnic for us. She's making a chicken salad with tomatoes and olives. After lunch, there's a festival of  
10 traditional music. I think it will be fascinating and really fun.

I hope you can come.

See you soon!

Abbas

1. Abbas and Laila are going to Haya Cultural Centre next *week / weekend*.
2. Uncle Hussein is coming to Abbas and Laila's house at *10.00 / 10.30 a.m.*
3. They're visiting The Children's Museum in the *morning / afternoon*.
4. Aunt Salma is *making / buying* lunch.
5. They're going to a festival of traditional *dance / music* in the afternoon.

## 6 Read and answer

1. Who is Abbas inviting to Haya Cultural Centre?

*He is inviting Khaled and his sister Rabab.*

2. At what time can they drive to Khaled's house?

3. What are they having for lunch?

4. What are they doing after lunch?

5. Do you like to go on day trips? Why? Why not?

7



Match and say. Listen and check

match alley racquet skating park tennis station reserve

1. tennis racquet

2. theme \_\_\_\_\_

3. nature \_\_\_\_\_

4. football \_\_\_\_\_

5. bowling \_\_\_\_\_

6. ice \_\_\_\_\_

7. table \_\_\_\_\_

8. train \_\_\_\_\_

8



Write and say. Listen and check

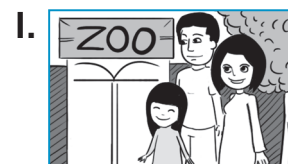
1. to / zoo / going / on / they're / the / Friday  
They're going to the zoo on Friday.

2. doing / I'm / after / homework / my / school  
\_\_\_\_\_

3. the / park / water / We're / tomorrow / to / going  
\_\_\_\_\_

4. going / the / Dad / sailing / weekend / is / at  
\_\_\_\_\_

5. going / Mum / market / the / to / Saturday / on / is  
\_\_\_\_\_



9

Write and say

visit play go make

community centre sports centre café museum bird park

A: I'm \_\_\_\_\_ . Would \_\_\_\_\_ ?

B: I'm sorry, \_\_\_\_\_ .

A: \_\_\_\_\_ ? Can \_\_\_\_\_ ?

B: \_\_\_\_\_

# I've visited the stadium

## 1 Read, complete and match

1. A: Have you ever been to Amman International Stadium?

B: No, I \_\_\_\_\_, but I \_\_\_\_\_ (see) it on television.

2. A: Have you ever \_\_\_\_\_ (try) running?

B: \_\_\_\_\_, I haven't, but I \_\_\_\_\_ (watch) races at the Olympic Games.

3. A: Have you ever been to a football match?

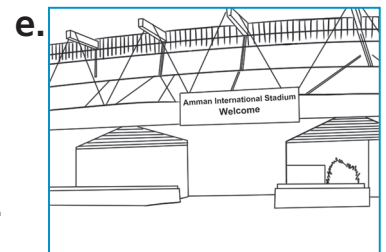
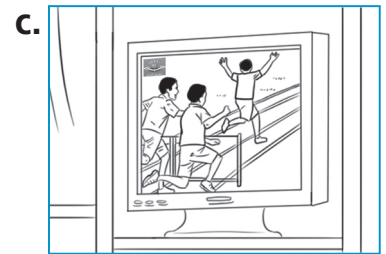
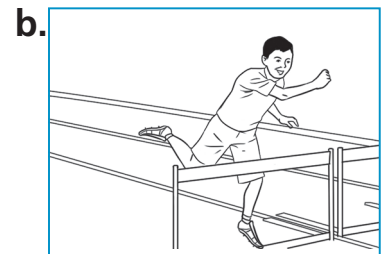
B: Yes, I \_\_\_\_\_, and I \_\_\_\_\_ (play) football too.

4. A: Have you ever \_\_\_\_\_ (swim) in the sea?

B: \_\_\_\_\_, I haven't, but I \_\_\_\_\_ (sail) a boat with my father.

5. A: \_\_\_\_\_ you ever \_\_\_\_\_ (win) a race?

B: Yes, I \_\_\_\_\_. I've won a 100-metre race.



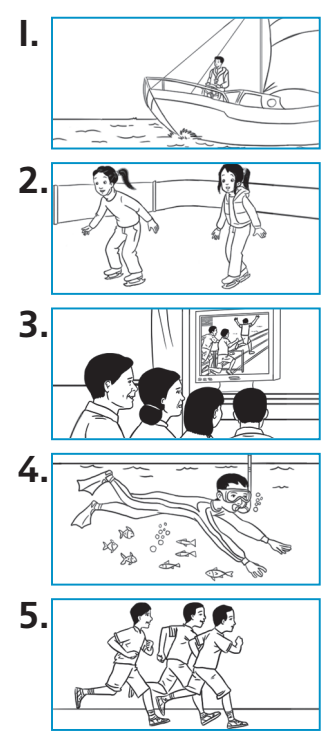
**2 Write sentences**

see go watch play visit win try

1. I've seen a basketball game in a stadium.
- 2.
- 3.
- 4.
- 5.

**3 Write the question. Ask and answer**

1. you / ever / sailing / been / have  
Have you ever been sailing? No, I haven't.
2. tried / you / ice-skating / have / ever
3. you / watched / sports / ever / have
4. snorkelling / you / ever / have / tried
5. seen / cross-country running / ever / you / have



**4 Read and complete**

1. I haven't been sailing, but I've tried ice-skating.
2. I haven't \_\_\_\_\_, but I've \_\_\_\_\_.
3. I \_\_\_\_\_, but I \_\_\_\_\_.
4. I \_\_\_\_\_, but I \_\_\_\_\_.

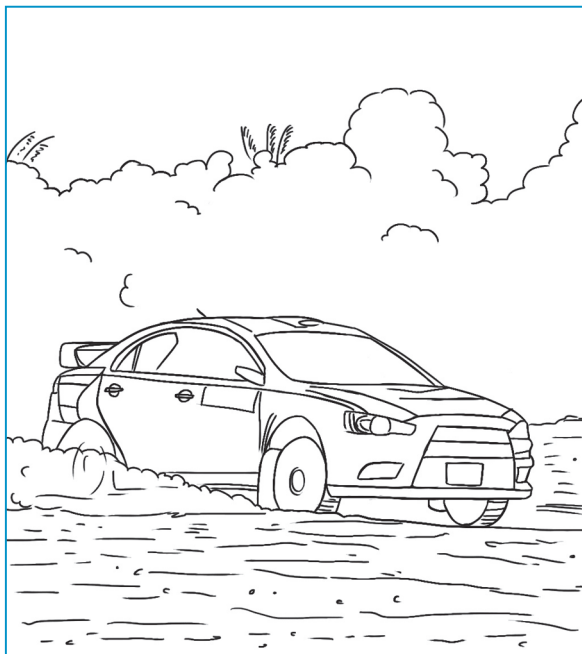
5

Read and complete

won seen race been ever days second

The Jordan Rally

Have you ever (1) seen a car race? It has (2) \_\_\_\_\_ an important sport in Jordan for many years. The first Jordan Rally was in 1964. Today, The Jordan Rally is very well-known. Drivers come from all over the world for the (3) \_\_\_\_\_. Lots of people watch the cars because it's very interesting.



- 10 The Jordan Rally happens in May every year. The race takes two (4) \_\_\_\_\_. The cars race around The Dead Sea. A driver from Qatar won the race in 2014. He has (5) \_\_\_\_\_ The Jordan Rally eight times! There are prizes for the first, (6) \_\_\_\_\_ and third places. Has a Jordanian driver (7) \_\_\_\_\_ won the Jordan Rally?
- 15 Yes! A driver from Jordan won the race in 2004!

6

Read and circle Yes or No

- |   |   |
|---|---|
| 1. The first Jordan Rally was in 1964.                | <input checked="" type="radio"/> Yes / No |
| 2. The drivers are from Jordan.                       | Yes / No                                  |
| 3. The race is in May every year.                     | Yes / No                                  |
| 4. A driver from Qatar has won the rally eight times. | Yes / No                                  |
| 5. There is no prize for second place.                | Yes / No                                  |
| 6. A Jordanian driver was first in 2014.              | Yes / No                                  |

7



Complete and circle. Listen and check

phone office station reef pool plane centre drink

1. model plane

2. sports centre

3. mobile \_\_\_\_\_

4. post \_\_\_\_\_

5. fizzy \_\_\_\_\_

6. swimming \_\_\_\_\_

7. coral \_\_\_\_\_

8. fire \_\_\_\_\_

8

Look and write

first fifth second sixth third fourth

1. Khadija is fourth.

2. Ali has won \_\_\_\_\_ place.

3. Sameer is in \_\_\_\_\_ place.

4. Hind has won \_\_\_\_\_ prize.

5. Kareem has won \_\_\_\_\_ prize.

6. Alia was in \_\_\_\_\_ place.



9

Write and say

I've \_\_\_\_\_ and I've \_\_\_\_\_.

I haven't \_\_\_\_\_.

# It is important to help

## 1 Read and circle

**Nadia:** Hi, Fatima. (1) *I'm going* / *I've gone* shopping this afternoon.  
Would you like to come with me?

**Fatima:** I'm sorry I can't, Nadia. I'm going to see my grandmother.  
She is unwell. I'm taking her some lunch.

**Nadia:** Oh, dear. (2) *Has* / *Have* she been to the doctor?

**Fatima:** Yes, she (3) *hasn't* / *has*. The doctor was very kind to her.

**Nadia:** (4) *Have* / *Has* the doctor given her some medicine?

**Fatima:** Yes, she has. My grandmother took her medicine this morning.

**Nadia:** That's good.

**Fatima:** She (5) *hasn't eaten* / *has eaten* anything this morning.  
Mum (6) *have made* / *has made* her some lentils with  
vegetables for lunch.

**Nadia:** That's kind. Your grandmother will be hungry now.  
Can I come with you? I'd like to help.

**Fatima:** Yes, of course. I'd like that.

## 2 Match and write answers

1. Has Fatima's grandmother seen the doctor?

*Yes, she has.*

2. Has Fatima seen her grandmother today?

3. Has the doctor given her grandmother some medicine?

4. Has Fatima's grandmother eaten anything today?

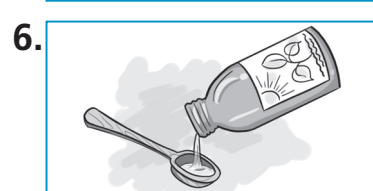
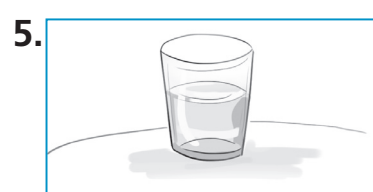
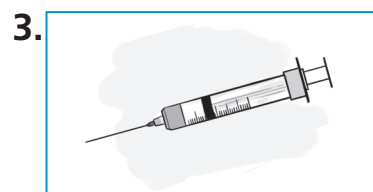
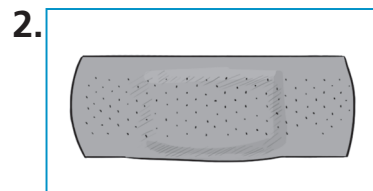
5. Has Fatima's mother made lunch for Fatima's  
grandmother?



### 3 Complete

cook see have put on take have

1. Has she seen a doctor? [✓]  
Yes, she has.
2. \_\_\_\_\_ he \_\_\_\_\_ a plaster? [✗]
3. \_\_\_\_\_ he \_\_\_\_\_ an injection? [✓]
4. \_\_\_\_\_ she \_\_\_\_\_ lunch? [✗]
5. \_\_\_\_\_ he \_\_\_\_\_ a drink of water? [✗]
6. \_\_\_\_\_ she \_\_\_\_\_ her medicine? [✓]



### 4 Look and write

- |                  |                 |                         |
|------------------|-----------------|-------------------------|
| see the doctor ✗ | do homework ✓   | write an email ✗        |
| cook breakfast ✓ | take medicine ✓ | have a drink of water ✗ |

1. Tareq hasn't seen the doctor.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 5 Read and circle

Dear Aunt Siham,

How are you? I'm with Dad at the hospital in Karak. We (1) *have seen / has seen* Grandpa Faisal. He's feeling much better. He (2) *has been / have been* in hospital for two days now. He has had some breakfast this morning. He isn't very hungry, but he ate some bread and cheese.

The doctors and nurses (3) *has been / have been* very kind. A nurse saw him this morning and she checked his notes. She (4) *has done / have done* some blood tests. She will give him an

injection soon. The nurse talked to Grandpa, and she was kind to him. Grandpa has taken his medicine and he has had a drink of water. He (5) *haven't seen / hasn't seen* the doctor this morning. The doctor is visiting him after lunch.

The chefs in the kitchen (6) *have cooked / has cooked* some lamb and rice for Grandpa's lunch.

I hope you are well.

Best wishes!

Ibrahim



## 6 Read and circle Yes or No

1. Grandpa Faisal is in the hospital in Karak.  Yes / No
2. He has had some bread and meat for breakfast. Yes / No
3. The nurse has given him an injection. Yes / No
4. He has taken his medicine. Yes / No
5. The doctor has visited him. Yes / No
6. Ibrahim's mum has cooked lentils and rice for Grandpa Faisal. Yes / No

7



Listen, write and say

1. its a bird its very beautiful

It's a bird. It's very beautiful.

2. there's a window its made of glass

3. ill help nadia ill set the table

8



Write and say. Listen and check

1. not eat a biscuit / drink some milk

They haven't eaten a biscuit, but they've drunk some milk.

2. not tidy her bedroom / help her mum

Ghada

3. not write an email / take some photos

I

4. not go to the theme park / go to the bird park

He

9

Put a tick (✓) or a cross (x). Write an email

This week

go to school ✓ play volleyball \_\_\_ do homework \_\_\_ do Maths project \_\_\_

visit my grandparents \_\_\_ help Mum \_\_\_ do Maths homework \_\_\_ see friends \_\_\_

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Dear \_\_\_\_\_

How are you? This week \_\_\_\_\_

I \_\_\_\_\_

34

# Review 2

~~It's a modern city in the north of Jordan.~~  
There aren't any skyscrapers in this Roman city.  
There are lots of modern buildings and a big stadium.

~~It's forty-eight kilometres north of Amman.~~

~~In the winter it's about twelve degrees Centigrade.~~

~~In the summer it's about thirty-two degrees Centigrade.~~

1

## Read and complete

### Irbid

This is a photo of Irbid.

(1) *It's a modern city in the north of Jordan.*

It's eighty-five kilometres from Amman. It's a big city but it isn't as big as Amman.

5 (2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Irbid has 475 millimetres of rain a year. In the summer it's about thirty degrees Centigrade.

(3) \_\_\_\_\_  
\_\_\_\_\_

### Jerash

10 Have you been to Jerash? It is a city in the north of Jordan.

(4) \_\_\_\_\_  
\_\_\_\_\_

It's a beautiful place. There are hills and valleys.

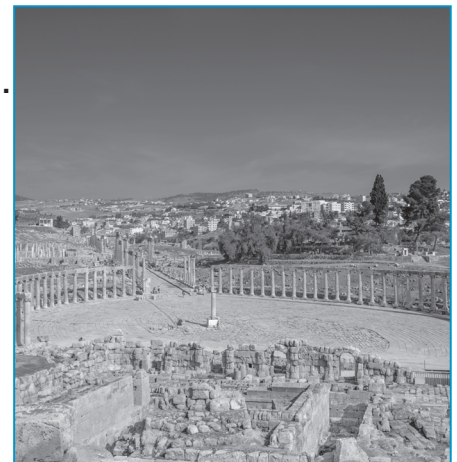
It has 240 millimetres of rain a year.

(5) \_\_\_\_\_  
\_\_\_\_\_




15 In the winter it's about nine degrees Centigrade. Jerash was a Roman city 2,000 years ago. There are still a lot of Roman buildings.

(6) \_\_\_\_\_  
\_\_\_\_\_

20 Today lots of visitors go to Jerash every year.



## 2 Read again and complete the table

	Irbid	Jerash
Buildings	modern buildings and a big stadium	(1)
Summer 	(2)	(3)
Winter 	(4)	nine degrees Centigrade
Rain 	(5)	(6)

## 3 Write answers

- Irbid isn't as hot as Jerash in the summer.
- \_\_\_\_\_ isn't as wet as \_\_\_\_\_.
- \_\_\_\_\_ is colder than \_\_\_\_\_ in the winter.
- \_\_\_\_\_ isn't as far from Amman as \_\_\_\_\_.

## 4 Listen and mark the stress

1. patient

2. astronaut

3. information

4. opinion

5. dinner

6. injection

**5 Write about Eman's day**

have breakfast ✓ go to school ✓ have dinner ✗ do English homework ✓  
play tennis ✓ watch TV ✗ go to bed ✗

*Eman has had breakfast.*

**6 Write, ask and answer**

**The Jordan Museum**

*I'm going to The Jordan  
Museum on Thursday.  
Would you like to come?*

*I'm sorry, I can't.  
I'm helping Mum to do the  
shopping on Thursday.*

**The Community Centre**

Blank handwriting practice area for The Community Centre.

Blank handwriting practice area for The Community Centre.

**7 Write a story. Read aloud**

Blank handwriting practice area for writing a story.

## I'll tidy up

1

## Match and write

send tidy up go buy put

1. A: I'd like to buy some new shoes.

B: I'll go to the shopping centre with you.

b

2. A: I've bought a bouquet of flowers for Mum.

B: \_\_\_\_\_ the flowers in a vase.

3. A: Have you answered your uncle's email?

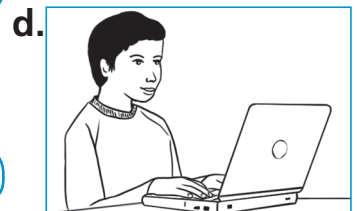
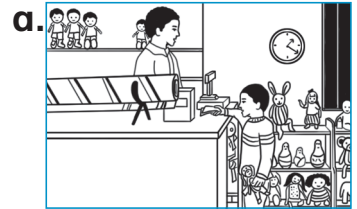
B: \_\_\_\_\_ him an email now.

4. A: It's your baby cousin's birthday today.

B: \_\_\_\_\_ her a present.

5. A: Let's prepare the house for our visitors.

B: \_\_\_\_\_ the living room.



2

## Write sentences

This weekend ...

1. help / Mum

I'll help Mum in the kitchen.

2. tidy up / bedroom

3. buy / present

4. write / email

5. go / shopping

**3** Read and write

I'll put the books    make some sandwiches  
I'll wash the car    I'll tidy up    the dishes

Randa: Let's help Mum and Dad with some tasks.

Nader: Good idea, Randa. I'll dry (1) the dishes.

Randa: Thanks Nader. (2) \_\_\_\_\_ my bedroom.

Nader: OK, Randa. What about lunch?

Randa: That's another task. OK, I'll (3) \_\_\_\_\_.

Nader: Good idea. And (4) \_\_\_\_\_ on the  
bookshelf in the living room.

Randa: Are there any other tasks, Nader?

Nader: (5) \_\_\_\_\_ for Dad.

Randa: Good idea! He'll like that.

**4** Write sentences

1. I'll make a sandwich
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



5

Read and complete

bought been photos stone spent I'll walked were

Dear Fatima,

How are you? I (1) spent last weekend with my grandparents. We went to some special places.

On Friday, we went to Qasr Kharana. It isn't a castle but it's a very important, old building. It's about 1,300

years old and it's made of (2) stone. There are about 60 rooms and many long passages. We

(3) walked around the building and then I

(4) bought some postcards from the shop.

On Saturday, we went to the bird park in

Shmeisani. We saw lots of birds. Have you ever (5) walked to the bird park? This is a photo of my favourite bird. My grandfather likes birds, so (6) I'll send the photo to my grandparents too.

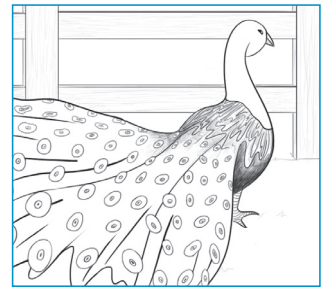
There weren't any cedar trees but there (7) were some

beautiful trees in the park. I took lots of (8) photos. I'll show you them when I see you.

I hope you're having a wonderful time in Aqaba.

See you soon!

Nadia



6

Write answers

1. Who did Nadia see last weekend? She saw her grandparents.

2. Where did they go on Friday? \_\_\_\_\_

3. Where did they go on Saturday? \_\_\_\_\_

4. What is Nadia going to send to her grandparents? \_\_\_\_\_

5. What is she going to show Fatima? \_\_\_\_\_

6. What would you like to see in a park? \_\_\_\_\_



7



Complete and say. Listen and check

beautiful delicious new interesting long small

- 1. It's a small chair.
- 2. It's a \_\_\_\_\_ flower.
- 3. It's an \_\_\_\_\_ book.
- 4. It's a \_\_\_\_\_ river.
- 5. It's a \_\_\_\_\_ meal.
- 6. It's a \_\_\_\_\_ dress.

8

Write about last week

play read eat see help buy

- 1. Last week, I played football with my friends.
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

9

Write an email

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To: \_\_\_\_\_

Cc: \_\_\_\_\_

Bcc: \_\_\_\_\_

Subject: \_\_\_\_\_

From: \_\_\_\_\_ Signature: None

Dear \_\_\_\_\_

On Saturday we went \_\_\_\_\_

See you soon!

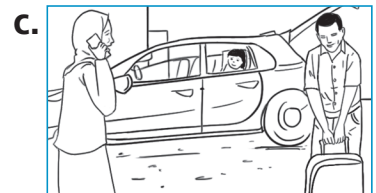
# We went to the airport

## 1 Complete and match

1. She woke up \_\_\_\_\_ (wake up)  
while the plane was landing \_\_\_\_\_ (land).
2. They collected \_\_\_\_\_ (collect) their  
suitcases while she \_\_\_\_\_ (sleep).
3. They \_\_\_\_\_ (have) lunch  
while they \_\_\_\_\_ (wait).
4. He \_\_\_\_\_ (put) suitcases in  
the car while she \_\_\_\_\_ (talk).
5. She \_\_\_\_\_ (start) to cry  
while they \_\_\_\_\_ (check in).



3



## 2 Read and circle

1. Kareem took photos while he *walked* / ***was walking*** in the park.
2. I ate an apple while I ***was watching*** / *watched* TV.
3. They ***were having*** / *had* a coffee while they were waiting at the airport.
4. We ***saw*** / ***were seeing*** our friends while we were shopping in town.
5. Muna sent an email while she ***was listening*** / *listened* to the radio.

**3 Write**

Mr and Mrs Najjar and their son Khaled went to Beirut.



1. Khaled / wait / they / check in

*Khaled waited while they were checking in.*

2. Mrs Najjar / buy book / she / wait

3. they / talk / they / board the plane

4. Mr Najjar / read book / they / take off

5. Khaled / wake up / plane / land

6. they / phone us / they / collect the suitcases

**4 Listen and write**

On Saturday

## 5 Read and complete

Flying to Abu Dhabi

by Majeda

When we flew to Abu Dhabi last summer it was fantastic. I've never flown in a plane before, so it was really interesting. We packed our suitcases and we drove to the airport. There were a lot  
5 of people at the airport. Mum and Dad had everything we needed.



First of all we checked in. My sister Alia was very excited. She started to play while we were checking in. Then we went into the airport. It's a big, modern building. There are a lot of shops, cafés and restaurants. We had  
10 lunch in a restaurant while we were waiting. Then we boarded the plane.

We enjoyed our journey. Alia played with her teddy bear while we were flying. I read my book. We ate a meal while we were flying, too. When we landed we phoned our friends. We had a fantastic holiday!

1. Majeda had never flown in a plane before.
2. There \_\_\_\_\_ a lot of people at the airport.
3. Majeda's sister Alia started to play while they \_\_\_\_\_.
4. They \_\_\_\_\_ lunch in a restaurant while they were waiting.
5. When they landed they \_\_\_\_\_ their friends.

## 6 Rewrite the last paragraph

*They enjoyed their journey. Alia played with her teddy bear.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**7 Complete and say**

**waited watched ran looked**

- 1. Hussein ran in the park.
- 2. They \_\_\_\_\_ for hours.
- 3. She \_\_\_\_\_ a DVD.
- 4. Alia \_\_\_\_\_ for her teddy bear.

**8 Match and complete**

- 1. Did Faisal make sandwiches for lunch?
- 2. Did you drink a glass of water?
- 3. Did Ghada visit her cousins?
- 4. Did they go to the library?
- 5. Did Asma meet her friends in a café?
- 6. Did Heba tidy up her bedroom?

d  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



- a. No, she didn't. She \_\_\_\_\_ her grandparents.
- b. No, she didn't. She \_\_\_\_\_ her friends in the park.
- c. No, I didn't. I \_\_\_\_\_ a glass of milk.
- d. No, he didn't. He made meat arays.
- e. No, she didn't. She \_\_\_\_\_ the living room.
- f. No, they didn't. They \_\_\_\_\_ to the museum.

**9 Write about you**

- 1. \_\_\_\_\_ while I was helping Mum.
- 2. I started to laugh while I was \_\_\_\_\_.
- 3. \_\_\_\_\_ while I was watching a DVD.
- 4. \_\_\_\_\_ I was \_\_\_\_\_.
- 5. \_\_\_\_\_

# Could you fly a kite?



## 1 Complete. Listen and check

**Anas:** Dad, I'm (1) doing a project for school. Can I ask you some questions?

**Dad:** Yes, of course.

**Anas:** (2) \_\_\_\_\_ you use a computer when you were ten?

**Dad:** No, I (3) \_\_\_\_\_. We didn't have computers when I was young.

**Anas:** Could you (4) \_\_\_\_\_ a kite?

**Dad:** Yes, I (5) \_\_\_\_\_. I loved flying my kite. It was my favourite toy.

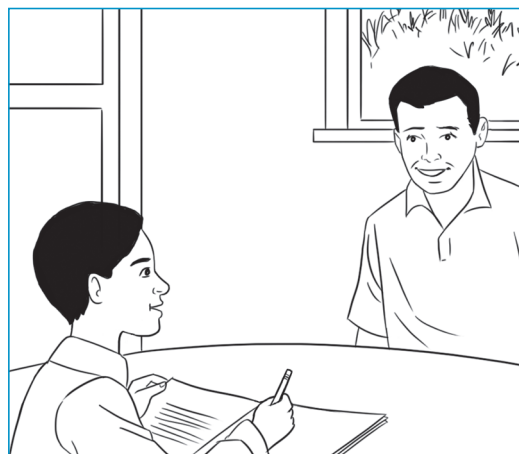
**Anas:** Could you sew?

**Dad:** (6) \_\_\_\_\_, I couldn't. And I can't sew now!

**Anas:** Could you mend a (7) \_\_\_\_\_ when you were young?

**Dad:** No, I couldn't. My brother Hisham could mend cars. I could mend my bike. I loved (8) \_\_\_\_\_ my bike.

**Anas:** Thanks Dad.



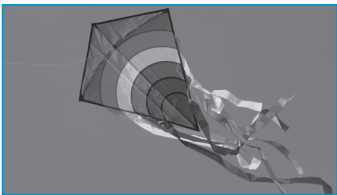
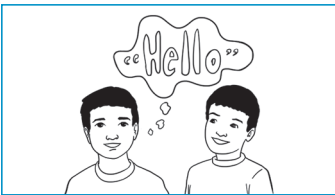




## 2 Read again and complete

When he was ten, could he ...	Yes, he could. [✓]	No, he couldn't. [✗]
use a computer?		
fly a kite?		
sew?		
mend cars?		
mend his bike?		

3

Read and complete

Aunt Muna		Cousin Ibrahim	
1. 	x	2. 	✓
3. 	✓	4. 	✓
5. 	x	6. 	x

- Aunt Muna couldn't knit when she was young.
- Cousin Ibrahim \_\_\_\_\_ when he was young.
- Aunt Muna \_\_\_\_\_ when she was young.
- Cousin Ibrahim \_\_\_\_\_ when he was young.
- Aunt Muna \_\_\_\_\_ when she was young.
- Cousin Ibrahim \_\_\_\_\_ when he was young.

4

Write sentences about your family

- I couldn't make models when I was young
- Mum \_\_\_\_\_
- Dad \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**5** Read and label *A, B, C*

- A. Introductory sentence**
- B. Development sentences**
- C. Concluding sentence**



**A trip to Mukawir** by Nadia

A Weaving is one of Jordan's oldest traditional crafts.

       In the past, Jordanian women made rugs for their

5 families.        Mukawir is an important place for weaving.

       Today, the women in Mukawir weave rugs to sell.

My mother loves traditional Jordanian crafts. It is her birthday next week, and my father wanted to buy her a special present. Mum has got a beautiful mosaic, but she hasn't got a traditional rug. On Saturday, Dad

10 drove us to Mukawir.

When we arrived in Mukawir, a woman was showing a rug to a visitor. So, we watched a video about weaving, while we were waiting. Then we looked at lots of different rugs. The rugs are made of wool and they are very beautiful. Dad chose this rug for Mum. It has lots of different colours. Dad is going to give this rug to Mum on her birthday. I'm really excited. I think she will love it!

**6** Read and circle *Yes or No*

- |   |   |
|---|---|
| 1. Weaving is one of Jordan's oldest traditional crafts.  | <input checked="" type="radio"/> Yes / No |
| 2. Nadia's mum has got a traditional rug.                 | Yes / No                                  |
| 3. Nadia and her Dad read a book while they were waiting. | Yes / No                                  |
| 4. The traditional rugs are made of wool.                 | Yes / No                                  |
| 5. Dad bought Mum a black and white rug.                  | Yes / No                                  |



## 7 Write a paragraph

Introductory sentence \_\_\_\_\_

Development sentences \_\_\_\_\_

Concluding sentence \_\_\_\_\_

## 8 Listen and complete

1. I can play volleyball.

2. We \_\_\_\_\_.

3. \_\_\_\_\_ blue.

4. Nadia and Sami \_\_\_\_\_.

5. My teacher \_\_\_\_\_.

6. Sami \_\_\_\_\_.

## 9 Write about you

**ride a bike   play handball   speak Arabic   make mosaics   sing  
cook   make clothes   do Maths   drive a car   send an email**

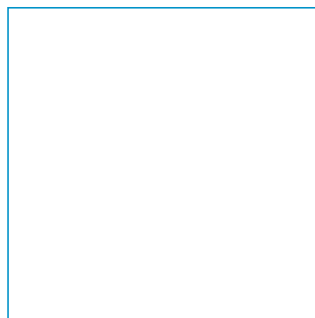
When I was seven, I could \_\_\_\_\_

I couldn't \_\_\_\_\_

I can \_\_\_\_\_

# Review 3

## 1 Read and complete



- A. she couldn't speak   B. Could your grandmother sew   C. She tidied up  
D. My grandmother learned to weave   E. ~~Did she live in Amman when she was young?~~  
F. Yes, she could.   G. Could she play tennis  
H. when she was young

**Khaled:** I've just spent the weekend with my grandparents.

My grandmother told me about when she was young.

**Raed:** (1) E

**Khaled:** No, she didn't. She lived in Mukawir with her family.

(2) \_\_\_\_\_ when she was a girl. She showed me a rug which she made. It was very beautiful.

**Raed:** (3) \_\_\_\_\_ when she was a girl, too?

**Khaled:** (4) \_\_\_\_\_. She could sew and she could do embroidery.

Things were different when grandmother was young.

There weren't any computers and (5) \_\_\_\_\_ English. They sang songs and they played music. Her brother flew his kite.

**Raed:** Did she like sport? (6) \_\_\_\_\_?

**Khaled:** No, she couldn't. Girls didn't play tennis when she was young.

My mother and my sister play tennis now. They're very good!

**Raed:** Did your grandmother help at home (7) \_\_\_\_\_?

**Khaled:** Yes, she did. (8) \_\_\_\_\_ the house and she helped to cook. She learned to cook mujaddara.

**Raed:** My sister can cook. She likes cooking mujaddara, too. It's my favourite meal.

**Khaled:** Yes, it's delicious!

2



Listen, write and say

1. lets help dad ill wash the car

Let's help Dad. I'll wash the car.

2. its a mosaic its very old

\_\_\_\_\_

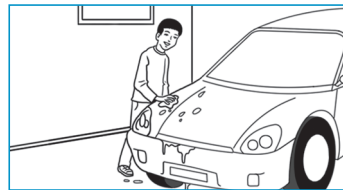
3. when he was young he could fly a kite

\_\_\_\_\_

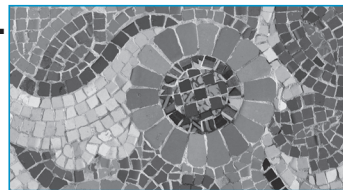
4. this is aqaba its my favourite city

\_\_\_\_\_

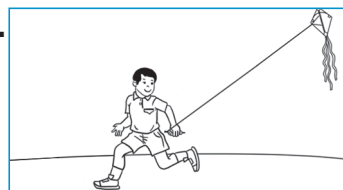
1.



2.



3.



4.



3



Listen and complete

1. Dad drives his car.

2. Mum \_\_\_\_\_.

3. He \_\_\_\_\_.

4. I \_\_\_\_\_.

5. They \_\_\_\_\_.

6. We \_\_\_\_\_.

4

Write about Grandpa

ride a bike ✗

drive a car ✓

spek English ✗

mend cars ✓

fly his kite ✓

make soft toys ✗

When Grandpa was young, he couldn't ride a bike. He ...

When Grandpa was young, he couldn't ride a bike. He ...

\_\_\_\_\_

## 5 Read and complete

suitcase arrived plane went visited

### The wrong suitcase

by Tareq

Last month, my uncle and aunt (1) visited us from the UAE. "Can we come to the airport, please Dad?" said my brother Ahmad. "Yes, of course," said Dad. I like airports. Queen Alia International Airport is a big, modern airport.

5 "The (2) \_\_\_\_\_ hasn't landed. It's going to land at 2.30 p.m. Are you hungry?" said Mum. We (3) \_\_\_\_\_ to a café while we were waiting. When their plane landed, Uncle Hisham phoned us. "We're here!" he said. Then we saw them. "Hello!" said Aunt Eman and Uncle Hisham. "Let's put your (4) \_\_\_\_\_ in the car," said Dad. "Oh, no!" said  
10 Uncle Hisham. "This isn't our suitcase. Our suitcase is blue and this suitcase is black." After a while, a man came to us "Excuse me," he said. "I've just (5) \_\_\_\_\_ from the UAE. I think you've got my suitcase. And I think I've got your suitcase!" "Oh, good!" said Uncle Hisham.

## 6 Complete

Speech	Text
"Can we come to the airport, please Dad?"	Queen Alia International Airport is a big, modern airport.

## 7 Write a story. Read aloud

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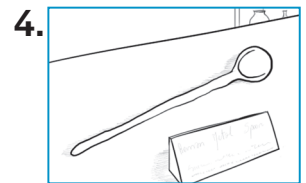
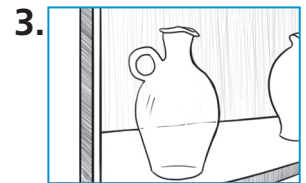
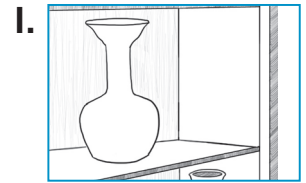
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## It's from the past

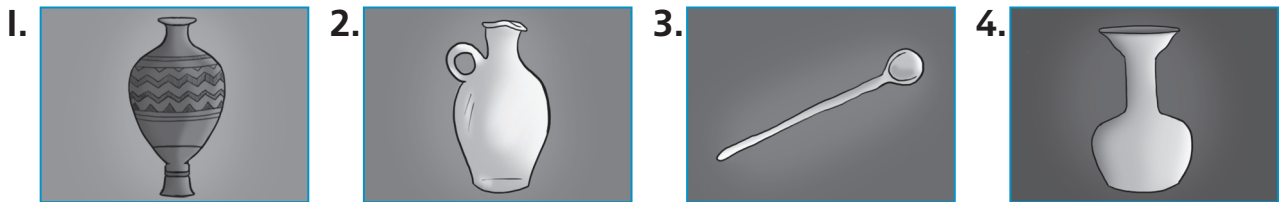
## 1 Read, look and circle

- This vase is made of clay / wood.  
It's from the second century.
- Look at this beautiful spoon / bottle.  
It's made of clay and it's 2,500 years old.
- This jug / spoon is from the second century.  
It's made of glass.
- Look at that spoon / fork. It's made of metal.  
It's 300 years old.



## 2 Complete

bottle spoon clay jug of old glass made metal vase

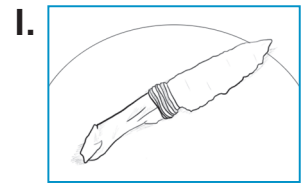


- This bottle is 2,500 years old and it's made of clay.
- People carried water in this \_\_\_\_\_ . It's 2,000 years  
\_\_\_\_\_ and it's made of \_\_\_\_\_ .
- This \_\_\_\_\_ is from the second century. It's made \_\_\_\_\_  
\_\_\_\_\_ .
- I like this beautiful \_\_\_\_\_ . It's \_\_\_\_\_ of clay.

**3** Complete, ask and answer

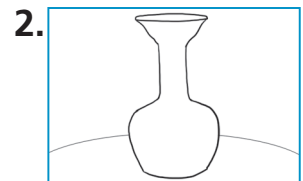
1. What is the knife made of ?

It's made of stone.



2. \_\_\_\_\_ the \_\_\_\_\_ ?

It's \_\_\_\_\_.



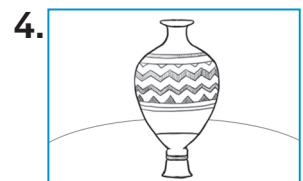
3. \_\_\_\_\_ the \_\_\_\_\_ ?

It's \_\_\_\_\_.



4. \_\_\_\_\_ the \_\_\_\_\_ ?

It's \_\_\_\_\_.

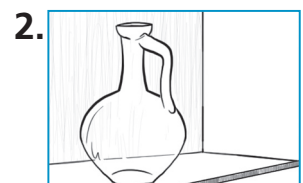


**4**  Listen and write

1. This is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5

Read and complete

objects metal stone bottles clay years

The Petra Museum

by Faisal

I am doing a project about the collection of objects in The Petra Museum. People lived in this city 6,500 (1) years ago.

The Romans came here 2,000 years ago. Today, there are more than 600 (2) \_\_\_\_\_ in the museum.

5 In the first room of the museum, there is a collection of statues.

These are my favourite statues. They are made of (3) \_\_\_\_\_.

I think they are very beautiful.

There is a collection of pots, too. These (4) \_\_\_\_\_ and bowls are made of clay and they're very heavy. They are about 2,000 years old.

10 There are jugs made of (5) \_\_\_\_\_, too. In the past, people used these jugs to carry water. They put olives in jugs, too.

In the third room, there are smaller objects. This is a collection of coins.

These coins are small and round, and they're made of (6) \_\_\_\_\_.

6

Read and circle Yes or No

- 1. People lived in Petra 6,500 years ago. (Yes) / No
- 2. There are 2,000 objects in The Petra Museum. Yes / No
- 3. The bottles and bowls are made of clay. Yes / No
- 4. In the past people put olives in the clay bowls. Yes / No
- 5. There is a collection of toys in the museum. Yes / No

7



Listen, write and say

- 1. There's a bottle a \_\_\_\_\_ and a \_\_\_\_\_
- 2. There's a vase a \_\_\_\_\_ and a \_\_\_\_\_
- 3. There's \_\_\_\_\_

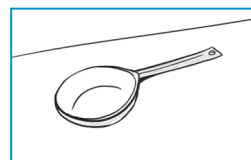
8

Look and write

wool plastic metal glass clay wood

- 1. This is a spoon. It's made of wood.
- 2. These are \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

1.



2.



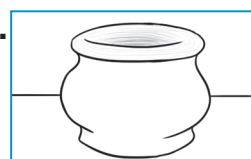
3.



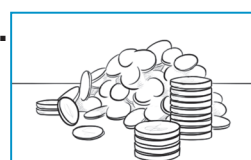
4.



5.



6.



9

Write sentences

There's a \_\_\_\_\_ in my bedroom. It's made of \_\_\_\_\_.

There's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Let's do an experiment

**1**



**Complete and match. Listen and check**

floats metal sinks wood peel orange

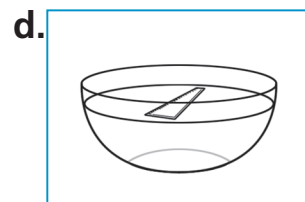
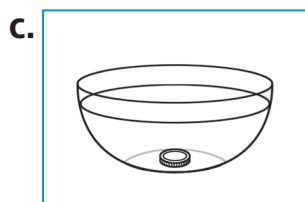
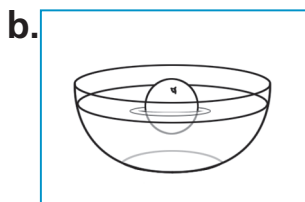
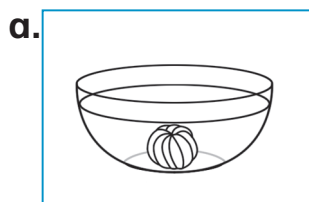
1. This ruler is made of wood.

d

2. This coin is made of \_\_\_\_\_.

3. This is an \_\_\_\_\_.

4. Let's \_\_\_\_\_ the orange.



a. If we put it in water, it \_\_\_\_\_.

b. If we put it in water, it \_\_\_\_\_.

c. If we put it in water, it \_\_\_\_\_.

d. If we put it in water, it floats.

**2**

**Write**

1. you / in / ruler / if / put / a / it / water / floats

If you put a ruler in water, it floats.

2. a / water / sinks / it / coin / you / in / put / if

\_\_\_\_\_

3. you / in / put / orange / an / water / floats / if / it

\_\_\_\_\_

### 3 Read and write

1. What happens if you put glass in water?

*If you put glass in water, it sinks.*

2. What happens if you put paper in water?

\_\_\_\_\_

\_\_\_\_\_

3. What happens if you put wood in water?

\_\_\_\_\_

\_\_\_\_\_

4. What happens if you put metal in water?

\_\_\_\_\_

\_\_\_\_\_

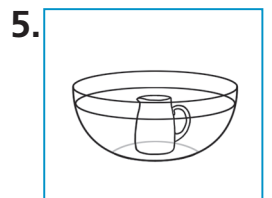
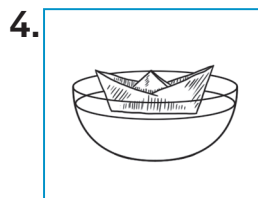
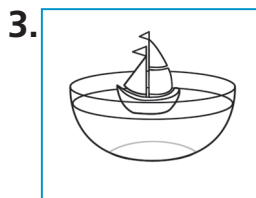
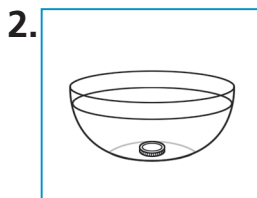
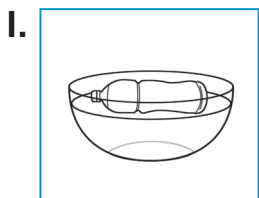
5. What happens if you put plastic in water?

\_\_\_\_\_

\_\_\_\_\_



### 4 Listen, write and say



1. *What happens if you put the bottle in water?*

*It floats.*

2.

\_\_\_\_\_

\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

4.

\_\_\_\_\_

\_\_\_\_\_

5.

\_\_\_\_\_

\_\_\_\_\_

## 5 Read and order the pictures

### An experiment

If you put an egg in water, it sinks. How can you make the egg float?

You need ...

an egg

water

some salt

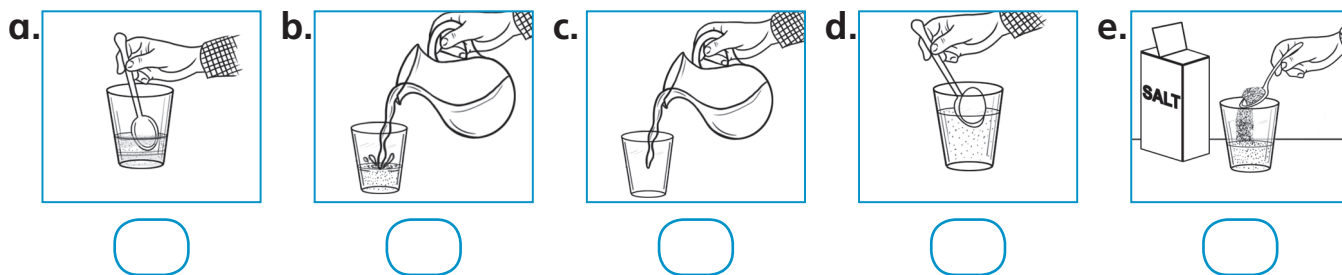
a drinking glass

1. First, put some water into the glass.
2. Put in lots of salt (about 6 large spoons).
3. Mix the salt into the water.
4. Put more water into the glass carefully. Don't mix it.
5. Then, put the egg into the water slowly.

What happens? The egg doesn't sink. It goes through the normal water and it floats on the salt water!

Why does this happen?

Salt water is heavier than normal water. So, in this experiment, the egg doesn't sink. It floats on the salt water.



## 6 Read and circle Yes or No

1. If you put an egg in normal water, it floats. Yes /  No
2. In the experiment you put salt into a glass of water. Yes / No
3. Put the egg into the glass of water first. Yes / No
4. The egg sinks in salt water. Yes / No
5. The salt water is heavier than normal water. Yes / No



## 7 Listen, order, write and say

1. slowly / into / egg / put / the / water / the

Put the egg into the water slowly.

2. glass / the / gently / put / into / water / the

3. quietly / please / speak

4. orange / carefully / the / peel

## 8

### Read and complete

water sun paper experiment water colours

This is my (1) experiment. What happens if you put a glass of water in the sun?

- Put some (2) \_\_\_\_\_ into a glass.
- Put the glass in the sun.
- Put some white (3) \_\_\_\_\_ under the glass.

Watch what happens. \_\_\_\_\_

If you put a glass of (4) \_\_\_\_\_ in the sun, you see lots of different

(5) \_\_\_\_\_.



## 9 Listen and write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# I want to be a programmer

accountant    How long  
computer programmer    because Maths  
What    because she's good at    Why  
for three years

## 1 Read and complete

- I. **Nour:** My brother is a computer programmer.  
**Rami:** That sounds interesting. (1) How long  
has he been a computer programmer? \_\_\_\_\_  
**Nour:** He's been a computer programmer (2) \_\_\_\_\_.  
**Amer:** (3) \_\_\_\_\_ do you want to be when you're  
older, Fadi? \_\_\_\_\_  
**Fadi:** I want to be an (4) \_\_\_\_\_.
2. **Yusuf:** Why does Ghada want to be a (5) \_\_\_\_\_?  
**Huda:** She wants to be a computer programmer  
(6) \_\_\_\_\_ using computers.  
**Yusuf:** (7) \_\_\_\_\_ do you want to be an accountant,  
Ruba? \_\_\_\_\_  
**Ruba:** I want to be an accountant (8) \_\_\_\_\_ is my  
favourite subject.  
**Yusuf:** It's a very good job.

## 2 Write sentences

- I. Miss Nawal / teacher / four years  
Miss Nawal has been a teacher for four years.
2. Mrs Mallah / accountant / six years  
\_\_\_\_\_  
\_\_\_\_\_
3. Mr Asmar / firefighter / eight years  
\_\_\_\_\_  
\_\_\_\_\_
4. Mr Wakil / policeman / three months  
\_\_\_\_\_  
\_\_\_\_\_

### 3 Read and circle

1. I learned how to fly a plane when I *have finished / finished* school.
2. I've worked as a teacher *for / in* a few years.
3. *How long / What* have you worked as an accountant?
4. I first flew a plane when *I have been / was* 15.
5. *I've had / I have* my new job for seven years.
6. *I am / I've been* a pilot for 12 years.

### 4 Write questions and answers

1. she / be / a dentist (five years)

How long has she been a dentist?

She has been a dentist for five years.



2. he / fly / planes (ten years)



3. you / work / in this office (seven years)



4. he / work / as a chef (two years)



# 5

## Read and complete

- A. she saw wolves and wild cats
- B. He loves doing experiments
- C. win a prize for his inventions
- D. he won a school prize for his poem
- E. to be a teacher when he's older
- F. and when she's older she wants to study science at Ma'an University

Tareq wants to be a scientist when he's older. He's very good at Maths and he enjoys Social Studies. (1) B in the science laboratory at school. When he was ten, he invented a toy robot for his brother. His dream is to invent something important that will help people in his country.

5 One day he wants to (2) \_\_\_\_\_.

Salma wants to be a scientist, too. She wants to help and protect animals and the countryside. She's good at science and English, (3) \_\_\_\_\_. She has been to Dhana Nature Reserve three times. On her last visit, (4) \_\_\_\_\_.

10 Wolves are in danger around the world. Her dream is to study wolves and help protect them.

Farid doesn't want to be a scientist. His dream is (5) \_\_\_\_\_. He's good at Islamic Studies, English and Social Studies. He enjoys studying.

Last summer (6) \_\_\_\_\_. One day he wants to write about Jordan and win a national prize for his book.

# 6

## Write answers

1. What does Tareq want to be when he's older?

He wants to be a scientist.

2. What did Tareq invent for his brother?

\_\_\_\_\_

3. What does Salma want to do when she's older?

\_\_\_\_\_

4. What does Farid want to be when he's older?

\_\_\_\_\_

5. What do you want to be when you're older?

\_\_\_\_\_

7



Listen, draw and say

1. I don't like volleyball.

2. My father is an architect.

3. Alia walks to school.

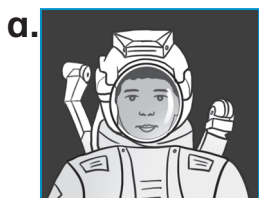
4. It's my book.

5. They're from Jordan.

6. She's my sister.

8

Read, complete and match



1. I want to be a chef...

*because I like cooking.*

2. I want to be a firefighter ...

3. I want to be an astronaut ...

4. I want to be a doctor ....

9

Write about you

Introductory sentence

Development sentences

Concluding sentence



# Will they become extinct?

## 1 Read, circle and match

1. What can we do to protect the nature reserve?
2. Will sand cats become extinct?
3. Have you ever seen a sand cat before?
4. Do a lot of visitors come here?
5. What can we do to protect the plants?

d

- a. No, I *haven't / have*.
- b. We shouldn't *recycle / pick* the flowers.
- c. No, they won't. We *protect / repair* endangered animals here.
- d. We shouldn't *build / save* big hotels.
- e. Yes, they *don't / do*.

## 2 Read and complete

recycle   protect   use   pick   drop

1. *We won't drop* \_\_\_\_\_ rubbish in the nature reserve.
2. \_\_\_\_\_ the endangered animals.
3. \_\_\_\_\_ water carefully.
4. \_\_\_\_\_ the flowers and the plants.
5. \_\_\_\_\_ our rubbish at home.

3

Read and write

- A. Do a lot of people visit the reserve?    B. Yes, they will.
- C. Will the endangered animals become extinct?    D. No, they won't.
- E. They'll use water carefully and this will help the plants.
- ~~F. Lots of wild animals live there.~~

Salma: What do you know about Dhana Nature Reserve, Muna?

Muna: It's a beautiful place. (1) f. Some of the animals, like the sand cat are endangered.

Salma: (2) \_\_\_\_\_

Muna: No, they won't. They protect the animals in the reserve, and so they're safe.

Salma: (3) \_\_\_\_\_

Muna: Yes, they do. And I think more people will visit the reserve in the future.

Salma: Will they build big hotels in the reserve for the visitors?

Muna: (4) \_\_\_\_\_ They'll build small hotels. They won't build big hotels.

Salma: Will they protect all the plants and trees? \_\_\_\_\_

Muna: (5) \_\_\_\_\_ The plants and trees are important. (6) \_\_\_\_\_

Salma: Thanks Muna.



4

Write

1. more / visit / nature / the / will / people / reserve (✓)

Will more people visit the nature reserve? Yes, they will.

2. big / they / build / will / hotels (✗)

3. endangered / extinct / will / animals / become / the (✗)

4. will / live / sand / here / cats / more (✓)

5. plants / water / have / enough / will (✓)

**5** Read and label *A, B, C*

- A. Introductory sentence
- B. Development sentences
- C. Concluding sentence



**Ajloun Nature Reserve**

Ajloun Nature Reserve is a beautiful and interesting place. It is in the Ajloun mountains north of Amman. B There are hills and valleys, and wonderful old forests. Lots of wild flowers grow in the forests, including the black iris, Jordan's national flower. Ajloun's trees are important because birds live in them, and animals eat the leaves. The reserve is a beautiful place because people protect the forests and the trees.

Many different birds and animals live in the Ajloun forests. Roe deer were endangered but now they live in the Ajloun forests because they are safe here. People can't hunt them here. Visitors can see squirrels, foxes and hyenas, too. Today, many animals live safely in the forest.

Visitors come to Ajloun to see the animals and the beautiful countryside. They can go hiking. There aren't any big hotels in Ajloun and they won't build big hotels in the future. Visitors stay in small houses. The houses are made of wood. People are careful when they come to Ajloun. They don't drop rubbish or pick flowers, so Ajloun will always be a beautiful place. Ajloun Nature Reserve is a very important place because it protects endangered animals, important trees and wild flowers. People will always want to visit Ajloun!

**6** Read and circle *Yes or No*

- 1. Wild flowers and trees grow in the Ajloun forest. Yes / No
- 2. People cut down the trees in the forest. Yes / No
- 3. Roe deer live in the forest because there is food for them. Yes / No
- 4. Visitors can go hiking in the reserve. Yes / No
- 5. They have built some big hotels there. Yes / No
- 6. Visitors care for the flowers. Yes / No

7



Listen, draw and say

1. Is it a sand cat? Yes, it is.

2. Is it half past two? No, it isn't.

3. Are they extinct? No, they aren't.

4. Is it a vase? Yes, it is.

5. Is it endangered? No, it isn't.

6. Are they big hotels? Yes, they are.

8

Write and say

hotels animals flowers rubbish plants water

A: How can we protect the nature reserve?

B: Don't

A: That's a good idea.

B: Use

A: That's very good.

B: Don't

A:

B:

A:

9

Write

Dibeen Nature Reserve Shaumari Nature Reserve  
Dhana Nature Reserve

Handwriting practice lines for the word 'Write'.

# Review 4

1

## Read and complete

- A. It was made of glass.    B. My favourite animals were the squirrels.  
C. ~~Have you ever been to Salt?~~    D. We had a great time!  
E. In the museum there are pots, vases, coins and mosaics.  
F. We enjoyed a picnic in the forest.

Dear Fatima,

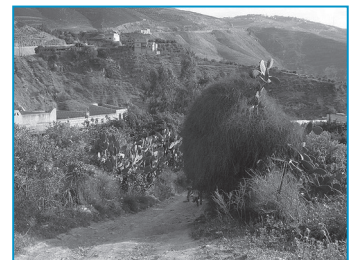
How are you? (1) C I went there with my family this summer. In my opinion, it's a really interesting city because there are a lot of beautiful old buildings.



- 5 We went to a museum in Salt. (2)        Some of the pots are 4,000 years old. My favourite object was a blue vase.  
(3)        My father preferred the coins. We had a wonderful time!  
See you soon,  
Nadia

10 Dear Nadia,

Thanks for your letter. I haven't been to Salt, but we went to Dibein Forest last year. It is between Salt and Jerash.



- We went hiking in the forest with a tour guide. We  
15 saw many different trees and animals. (4)        They are endangered animals, but they are safe in the nature reserve.  
(5)        It was delicious, but we didn't drop our rubbish. We put the rubbish in our bags carefully and recycled it at home. It is important to look after the forest. The flowers and trees are very beautiful. (6)         
20 See you soon,  
Fatima

**2 Write answers**

1. Has Fatima ever been to Salt?

*No, she hasn't.*

2. What is in the museum in Salt?

3. What was Nadia's favourite object in the museum?

4. What did Fatima's family do in Dibeem Forest?

5. What were Fatima's favourite animals?

6. What did Fatima's family do with their rubbish?

**3 Listen, draw and say**

- 1. I want to be a teacher.
- 2. Is it an interesting guidebook? Yes, it is.
- 3. Is the jug made of stone? No, it isn't.
- 4. An orange floats in water.
- 5. He's an accountant.
- 6. Is it an experiment? Yes, it is.

**4 Listen and complete**

1. *Sit down quietly.*

2.

3.

4.

5.

6.

## 5 Write

- protect birds and animals
- cut down trees
- build big hotels
- hunt animals
- waste water
- protect plants
- open a shop

### The future of our nature reserve

We will...

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## 6 Read and complete

endangered want scientist patients dream  
plants job work wonderful Why

**Mahmoud:** What do you want to be when you're older, Amer?

**Amer:** I (1) want to be a doctor.

**Mahmoud:** (2) do you want to be a doctor?

**Amer:** I like helping people. I want to make (3) better.  
I think that it will be a fascinating (4).

**Fatima:** What is your (5) for the future, Nadia?

**Nadia:** I want to be a (6) at a nature reserve.

**Fatima:** Why do you want to (7) at a nature reserve?

**Nadia:** I think it is very important to save (8) animals  
and to protect the (9) and flowers.

**Fatima:** That's (10). It will be the perfect job for you.

## 7 Write and say

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# Handwriting Practice

## Unit 1

Today, you are going to write about beautiful places in Jordan.

There is a lot of information in an encyclopaedia.

## Unit 2

Abdoun Bridge is an interesting bridge.

The Roman Theatre is a very well-known building in Jordan.

## Unit 3

This is Amman International Book Fair! There are books  
by writers from lots of different countries.

I loved looking at all of the books. There are so many books by  
Jordanian writers!



## Review 1

Amman was a very important town 1,300 years ago.

Many people travelled to Amman from other countries to buy gold and spices.

I think that Amman is a great place to live. There are lots of interesting things to see and do. It's a very beautiful city!

## Unit 4

Jordan is a fascinating country. There are deserts and mountains.

There are canyons and valleys. There are nature reserves and forests, too.

## Unit 5

Laila and Ali are going to the bird park on Friday afternoon.  
Can Kareem and I go with them? Yes, you're free on Friday  
afternoon. You can go.

## Unit 6

This is Amman International Stadium. We're going to watch  
the sports here today. I'm very excited.

## Unit 7

I'm going to see Mrs Hammad now. She isn't well. Do you want to  
come with me? Yes, please. It's important to help older people when  
they're unwell.

## Review 2

I've also visited Jerash and Salt. Jerash is a city with a lot of Roman buildings. Many visitors go there. Jerash is big, but it is not as big as Salt.

Next month, my family is taking me to Dibeen Forest. I am very excited about our trip.

## Unit 8

Here's a postcard from Uncle Hassan, Aunt Muna and Salma. They're flying back from Lebanon on Saturday.

It's Saturday tomorrow. Let's prepare the house for our visitors. I'll tidy up. I'll put these books on the bookshelf.

## Unit 9

We went through customs and collected our suitcases.

Then we had lunch while we were waiting for you.

## Unit 10

I can mend cars with Dad's help. I can mend punctures on my bike, too!

I could sew when I was young. I made soft toys for charity.

Could you use a computer when you were young, Uncle Hassan?

No, I couldn't. We didn't have a computer when we were young.

My father liked music and he could play the piano. He can use a computer and he can speak English.

### Review 3

My father liked sports, too. He was good at playing tennis and table tennis. He could swim. My father enjoys doing sports now. He plays basketball.

### Unit 11

Today, we're going to the Jordan Museum. We're going to see lots of objects from the past. Here is the coach, children.

Look, I've bought the guidebook about the museum to read at home. I can learn more about all the different objects.

### Unit 12

This week, there is a school science competition. You must do an interesting experiment to find about objects that sink or float.

If I put an orange in the water, it floats. Look! If I peel the orange, it sinks.

### Unit 13

I'm a computer programmer. I think that it's a fascinating job.  
Do you like computers?

I want to be a computer programmer. I think that it's an important job. I really enjoyed Miss Nadia's talk.

### Unit 14

We want visitors to come here, but it's important to protect the nature reserve. We won't build big hotels here.

### Review 4

We always recycle our rubbish at home.  
That's very good.

# Assessment

## Review 1 (1–3)

I can talk about how to use a dictionary and an encyclopaedia.
I can spell words correctly that I have learned.
I can understand and use large numbers.
I can talk about a place in Jordan and about a festival in my country.
I can ask and answer questions about length, size and age.
I can express likes, dislikes and preferences.
I can describe nationalities.
I can distinguish between fact and opinion in reading texts.
I can identify the number of syllables in a word and stress the correct syllable in a word accordingly.
I can write a paragraph about a familiar subject.

- a. Fair**
- b. Good**
- c. Excellent**

## Review 2 (4–7)

I can talk about natural features in a country.
I can compare sizes and temperatures.
I can talk about my plans for the future.
I can make suggestions and invitations.
I can plan, write and say a dialogue correctly.
I can talk about present and past experiences together.
I can use ordinal numbers correctly.
I can talk about health treatments.
I can use conjunctions correctly.
I can stress the correct syllable in a word, stress the correct word in compound nouns and use full stops correctly.
I can write a letter and an email.
I can plan, write and make a short speech.

- a. Fair**
- b. Good**
- c. Excellent**

# Assessment

## Review 3 (8–10)

I can use <i>will</i> to talk about decisions made at the moment of speaking.
I can talk about household tasks and how I help at home.
I can talk about long and short actions in the past correctly.
I can talk about travelling by plane.
I can stress <i>describing</i> words, things and <i>doing</i> words in a sentence correctly.
I can talk about what I and others could do as young children.
I can compare past and present abilities.
I can tell a story.
I can write an email.
I can rewrite a paragraph written about the present so that it is about the past.
I can write a paragraph with an introductory sentence, development sentences and a concluding sentence.

- a. Fair
- b. Good
- c. Excellent

## Review 4 (11–14)

I can use the structure <i>is made of with</i> adjectives for materials.
I can talk about a trip to a museum.
I can talk about a scientific process.
I can listen to a description of an experiment and order pictures.
I can talk about the job that I would like to do in the future and say why I would like to do it.
I can talk about how long something has been continuing for.
I can understand a conversation about a trip to a nature reserve.
I can talk about future facts using <i>will</i>
I can talk about looking after the environment.
I can use commas correctly in a sentence.
I can stress <i>-ly</i> words correctly in a sentence.
I can use the correct intonation for statements, and short questions and answers
I can complete a dictation exercise correctly.
I can structure and write a paragraph correctly.
I can write a description using a maximum of three paragraphs.

- a. Fair
- b. Good
- c. Excellent